

State Strategic Plan – Goal 1

Goal 1: Screening & Early Intervention: Increase access to screening, assessment, and referral to appropriate services and resources for young children and their families				
Objective 1.1: Increasing Evidence-Based Practices (EBPs) in screening to identify need for early intervention programs and services.				
Targeted Outcome				
<ul style="list-style-type: none"> Increase use of EBP screenings across the state 				
Indicators				
<ul style="list-style-type: none"> # of EBPs for early intervention services 				
Strategy	Activities	Timeframe	Individual Responsible	Remarks
Increase the number of EBPs used for screening and early intervention services	Maintain participation of multi-agency partners, parents, and Pinellas pilot representatives on the workgroup for Goal 1	Ongoing	Young Child Wellness Expert Young Child Wellness Partner Goal 1 Workgroup Chairs	Membership and attendance improved in 2015.
	Survey providers to develop and disseminate inventory list of what evidence-based screening tools are currently being used in Florida	April 1, 2016	Goal 1 Workgroup Chairs	Survey tool in development.
	Identify EBP training needs of providers	August 1, 2016	Goal 1 Workgroup Chairs	Survey tool in development.
	Identify training opportunities for evidence based practices/programs for early intervention efforts	Ongoing	Shared responsibility with PWD, Help Me Grow	Communicating existing training opportunities underway. Plans needed to increase collaborative delivery that may increase access to trainings.

	Identify target audience to receive training			
	Establish listserv to broadcast upcoming EBP in screening training events and disseminate relevant information	Completed 2015	Shared responsibility with PWD, Help Me Grow	Online calendar developed for trainings and conferences. http://tinyurl.com/ecprofessionaldevelopment May not be final tool.
Lead: Katherine Suarez Espinosa (Help Me Grow Florida)				
Policy Implications				
<ul style="list-style-type: none"> • Develop policy recommendations to ensure EBPs are utilized in screening practices • Provide recommendations to coordinate screening efforts across settings 				
Workforce Implications				
<ul style="list-style-type: none"> • Coordination of training efforts for EBPs • Increase awareness of EBPs in screening practices 				
(State Grantees Only) Coordination and Collaboration with the State/local Community				
<ul style="list-style-type: none"> • Participate on relevant state-level workgroups • Pilot test training efforts in Lealman 				
Coordination and Collaboration with Other Stakeholders				
<ul style="list-style-type: none"> • State and local Councils coordinate with partners to develop training and implementation plan. The YCWE is a part of other groups focused on early childhood such as the Infant Mental Health Workgroup, Help Me Grow, and the State Design and Development Team for system change. • Coordination with early childhood service care providers 				
Sustainability Strategies				
<ul style="list-style-type: none"> • Identify funding streams to continue efforts • Connect with other existing efforts to increase the use of EBPs • Develop marketing and branding efforts to disseminate recommendations • Identify ways to maintain State and local Councils 				

Goal 1: Screening & Early Intervention: Increase access to screening, assessment, and referral to appropriate services and resources for young children and their families

Objective 1.2: Expand maternal health screening practices to include depression screening and referral in home visiting programs and primary care settings

Targeted Outcome

- Increase in treatment and referral for depression/mental health concerns among post-partum women

Indicators

- # of home visiting programs that include depression screening
- # of primary care physician that complete training on depression screenings

Strategy	Activities	Timeframe	Individual Responsible	Remarks
Increase identification and referral for caregiver depression	Identify providers that are using a caregiver/maternal depression screening and which screening tools are being utilized.	Ongoing	Young Child Wellness Expert Young Child Wellness Partner Goal 1 Workgroup Chairs	Survey tool in development.
	Strengthen the home visiting curriculum to include caregiver depression screening and treatment follow-up as part of the home visiting program			Some HV programs regularly screen for caregiver depression. Healthy Families Florida had a prior successful pilot to incorporate clinicians and increase HV skill in supporting parent treatment. Incorporating this is part of goal for ECMHC Learning Collaborative.

	Strengthen all primary care screenings to include depression screening and treatment follow-up	Ongoing		Working with Help Me Grow, 211, and CPEIP to develop and disseminate information on infant mental health principles, including caregiver depression. Excellent materials available. http://cpeip.fsu.edu/mma/ Using these to develop content pages requested by 211. Will be vital to address caregiver depression with pediatric providers.
	Develop a training plan for home visiting program staff and all primary care staff			Will require buy-in, which is dependent on adequate access to provider information for referrals: Strengthening relationship between HMG/211 and medical professionals and finding workable solutions like curated resource lists.
	Provide presentations across the state to increase awareness of screening expansion and obtain buy-in			Pursuing social marketing partnership with First 1000 Days to accomplish task.
	Provide training on depression screening and how to incorporate it into home visiting programs and all primary care settings			Must work with professional organizations and providers to develop collaborative training programs for sustainability.
Increase public awareness of caregiver depression	Develop outreach materials regarding caregiver depression for professional, medical, and public audiences.	1 May, 2016		Materials developed by CPEIP. LAUNCH has made recommendations for further

issues and reduce stigma	Develop consistent messaging that can be communicated by all state agencies about caregiver depression.		Shared responsibility with IAC	materials development, and will support development. Consistent messaging for state agencies is task elected by IAC. SEI will provide support on technical information about caregiver depression and screening. Also relevant to social marketing partnership with First 1000 Days.
Lead: Katherine Suarez Espinosa (Help Me Grow Florida)				
Policy Implications <ul style="list-style-type: none"> • Provide recommendations to address needs and gaps • Provide recommendations to coordinate screening efforts across settings • Provide recommendations to improve referral and follow-up practices 				
Workforce Implications <ul style="list-style-type: none"> • Coordination of training efforts for home visiting program staff and primary care personnel 				
(State Grantees Only) Coordination and Collaboration with the State/Local Community <ul style="list-style-type: none"> • Participate on relevant state-level workgroups • Leverage efforts with existing home visiting programs • Engage Home Visiting Advisory Committee 				
Coordination and Collaboration with Other Stakeholders <ul style="list-style-type: none"> • State and local Councils coordinate with partners to develop training and implementation plan. The YCWE is a part of other groups focused on early childhood such as the Infant Mental Health Workgroup, Help Me Grow, and the State Design and Development Team for system change. • Leverage efforts with other existing grant initiatives like MIECHV • Connect with families 				
Sustainability Strategies <ul style="list-style-type: none"> • Identify funding streams • Focus on infrastructure development 				

- Engage partners to leverage efforts and maintain momentum

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Goal 1: Screening & Early Intervention: Increase access to screening, assessment, and referral to appropriate services and resources for young children and their families

Objective 1.3: Increase the number of early childhood care providers who use the ASQ:SE2 (Social Emotional)

Targeted Outcome

- Increased number of children screened with ASQ:SE2

Indicators

- # of children screened using ASQ:SE2

Strategy	Activities	Timeframe	Individual Responsible	Remarks
Train early childhood professionals to use the ASQ:SE2 (Social Emotional)	Develop a training plan for early childhood providers including home visiting programs, primary care, and others. Collaborate with partners for training delivery.			Work with providers and Brookes Publishing to refine strategy, keeping in mind ASQ:SE2 rollout and LAUNCH provider reports of challenges to universal screening. In order to develop sustainable training, collaborative plans with follow up TA must be developed, rather than LAUNCH providing a series of initial trainings.
	Provide presentations across the state to increase awareness of the importance of the ASQ:SE2 and obtain buy-in			Also, Early Steps has reported challenges with documenting improvement in SE development. ASQ:SE2 is not developed as a pre/post. This indicator is required for Early Steps, but will become increasingly important all providers as SE dev increases in prominence. Will work with

				Early Steps to refine what and how they wish to measure indicator and identify an evidence based assessment tool.
Lead: Katherine Suarez Espinosa (Help Me Grow Florida)				
Policy Implications				
<ul style="list-style-type: none"> • Develop policy recommendations to ensure use of screening instruments that capture social and emotional development. • Provide recommendations on best practices 				
Workforce Implications				
<ul style="list-style-type: none"> • Coordination of training efforts for early childhood professionals across sectors to build developmental screening capacity 				
(State Grantees Only) Coordination and Collaboration with the State/local Community				
<ul style="list-style-type: none"> • Participate on relevant state-level workgroups • • Pilot test training efforts in Lealman • • Align system level state and local activities 				
Coordination and Collaboration with Other Stakeholders				
<ul style="list-style-type: none"> • State and local Councils coordinate with partners to develop training and implementation plan. The YCWE is a part of other groups focused on early childhood such as the Infant Mental Health Workgroup, Help Me Grow, and the State Design and Development Team for system change. • Coordination with early childhood service care providers 				

Goal 1: Screening & Early Intervention: Increase access to screening, assessment, and referral to appropriate services and resources for young children and their families

Objective 1.4: Increase the number of pediatric primary care providers who conduct screenings and make referrals

Targeted Outcome

- Increased number of children screened and referred for services

Indicators

- # of primary care setting screening and referring
- # of children screened and referred

Strategy	Activities	Timeframe	Individual Responsible	Remarks
Train primary care providers in conducting social-emotional development assessments	Develop a training plan for primary care physicians	Initial trainings developed and offered ongoing.	Collaboration with Help Me Grow	HMG provides training to medical staff. Efforts to partner with physician associations and medical and nursing schools, residency programs, will expand awareness and implementation. As with other screens, uptake depends on access to referral resources.
	Provide presentations across the state to increase awareness of the importance of screening by primary care physicians			
	Develop outreach materials and consistent messaging that can be utilized by all state agencies and Medicaid Managed Care organizations.			Outreach materials have been developed. Increasing relationships with medical stakeholders vital to outreach.

Lead: Katherine Suarez Espinosa (Help Me Grow Florida)

Policy Implications

- Develop policy recommendations to enhance screening practices
- Develop policy recommendations to ensure appropriate referrals once screened

<ul style="list-style-type: none"> • Develop policy recommendations for universal screening practices
Workforce Implications <ul style="list-style-type: none"> • Provide training on evidence-based practices for screening • Roll out awareness campaign on importance of screening
(State Grantees Only) Coordination and Collaboration with the State/local Community <ul style="list-style-type: none"> • Participate on relevant state-level workgroups • Pilot test training efforts in Lealman
Coordination and Collaboration with Other Stakeholders <ul style="list-style-type: none"> • State and local Councils coordinate with partners to develop training and implementation plan • Connect with Association of Pediatricians • Build partnership with developmental pediatricians

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Goal 1: Screening & Early Intervention: Increase access to screening, assessment, and referral to appropriate services and resources for young children and their families

Objective 1.5: Increase coordination and communication between all providers who conduct screenings in order to streamline use of resources and improve the effectiveness of screening and referral for each individual child/family.

Targeted Outcome

- Increase in effectiveness of screening and referral for children/families

Indicators

- Roster for state level workgroup of screening providers
- Centralized referral mechanism for providers

Strategy	Activities	Timeframe	Individual Responsible	Remarks
Assess and coordinate training plan	Identify training needs - explore workforce strengths and needs related to children's mental health and social and emotional development	August 1, 2016	Goal 1 Workgroup Chairs	Training needs will be identified through survey.
	Develop webinars to deliver training to multi-disciplinary audiences to increase consistency of screening in various settings.			Opportunities to leverage HMG, CPEIP, and DCFSAMH training activities to deliver screening trainings.
	Identify trainers for intensive training in screening tools.			
	Disseminate sources for screening training to providers who wish to initiate screening.			

Lead: Katherine Suarez Espinosa (Help Me Grow Florida)

Policy Implications

- Review and provide recommendations for best practices
- Provide recommendations on ways to address gaps
- Highlight importance of prevention

Workforce Implications

- Provide information on training opportunities for early care, health, and education providers that focuses on Project LAUNCH, child wellness system and prevention and promotion

(State Grantees Only) Coordination and Collaboration with the State/local Community

- Participate on relevant state-level workgroups, develop training needs assessment, identify gaps, and provide recommendations

Coordination and Collaboration with Other Stakeholders

- State and local Councils coordinate with partners to develop training and implementation plan. The YCWE is a part of other groups focused on early childhood such as the Infant Mental Health Workgroup, Help Me Grow, and the State Design and Development Team for system change.

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Goal 1: Screening & Early Intervention: Increase access to screening, assessment, and referral to appropriate services and resources for young children and their families

Objective 1.6: Increase appropriate referrals to intervention services for needs identified through screening

Targeted Outcome

- Children lying below 2 standard deviations on indicator scale (ASQ SE) will be referred to services
- Increase in number of children screened and referred to services

Indicators

- % of children referred to services

Strategy	Activities	Timeframe	Individual Responsible	Remarks
Work with 211 sites across Florida to ensure directories have contact with early childhood services	Develop content for topic pages relevant to early childhood, such as screening for physicians, parenting resources, social emotional development, etc.	February 1, 2016	Lily Wells	Working with CPEIP to develop page on caregiver depression as first deliverable. Utilizing existing materials and tailoring to medical audience.
	Share content with 211 sites and ensure there is access to a tagged or 'common search' listing of relevant resources for easy access by the public.	March 1, 2016	Lily Wells	211 Tampa Bay Cares and 211 Big Bend have offered to develop curated resource lists to be paired with topic pages. These already exist for HMG-related resources.
	Develop, distribute a directory of state, and national resources that promote health and well being	Ongoing		Many of these resources are already shared through HMG, CPEIP, and other partners. Working with partners to identify shared, nonduplicative solution.
	Build comprehensive website listing resources and connecting to various agencies, initiatives, and 211 sites.			Will have to identify a partner to host website due to challenges with state agency

				communications. Any online directory will need to be incorporated into existing sources to reduce duplication and confusion for providers, physicians, and parents.
Lead: Katherine Suarez Espinosa (Help Me Grow Florida)				
Policy Implications				
<ul style="list-style-type: none"> • Provide recommendations for changes in screening practices and referral identification • Provide recommendations for billing 				
Workforce Implications				
<ul style="list-style-type: none"> • Coordination of training efforts for EBPs 				
(State Grantees Only) Coordination and Collaboration with the State/local Community				
<ul style="list-style-type: none"> • Participate on relevant state-level workgroups • Pilot test information dissemination efforts 				
Coordination and Collaboration with Other Stakeholders				
<ul style="list-style-type: none"> • State and local Councils coordinate with partners to develop training and implementation plan. The YCWE is a part of other groups focused on early childhood such as the Infant Mental Health Workgroup, Help Me Grow, and the State Design and Development Team for system change. 				

State Strategic Plan – Goal 2

Goal 2: Strengthening Families: Ensure advocacy and meaningful engagement of families at all levels of services provision				
Objective 2.1: Increase family involvement and engagement				
Targeted Outcome				
<ul style="list-style-type: none"> Caregivers will feel empowered as experts on their families in accessing quality services for their children and will be involved and engaged in support systems and change agents 				
Indicators				
<ul style="list-style-type: none"> # of parent advisory council meetings # of groups the parent advisory council representatives serve on Caregiver satisfaction reflects providers and councils regard for them as experts and change agents 				
Strategy	Activities	Timeframe	Individual Responsible	Remarks
Inform, engage, and empower individuals in their roles as parents/caregivers	Maintain participation of multi-agency partners, parents, and Pinellas pilot representatives on the workgroup for Goal 2	Ongoing	Young Child Wellness Expert Young Child Wellness Partner Goal 2 Workgroup Chairs	Increased membership in 2015. Challenges with shifting this goal toward state rather than local focus will be addressed in 2016.
	Establish Lealman parent advisory council utilizing Parent Café model to connect area parent engagement activities and advocate to local organizational and municipal boards, conduct regular meetings			

	Provide protective factors training to parents, providers, and community members to build reception of parents as advocates			
	Identify parent champions to lead Lealman parent advisory council	Ongoing		
	Collect qualitative feedback from parents/caregivers			
	Provide TA as needed			
	Develop sustainability plan for Lealman parent advisory council			
Lead: Chair; Suzie McAree, Local Coordinator, group facilitator				
Policy Implications				
<ul style="list-style-type: none"> • Provide recommendations for ways to support parents/caregivers 				
Workforce Implications				
<ul style="list-style-type: none"> • Provide best practices for providers to engage families • Provide recommendations for training needs and skill building 				
(State Grantees Only) Coordination and Collaboration with the State/local Community				
<ul style="list-style-type: none"> • Engage families to become involved in Councils 				
Coordination and Collaboration with Other Stakeholders				
<ul style="list-style-type: none"> • Engage families and parent organizations 				
Sustainability Strategies				
<ul style="list-style-type: none"> • Identify funding streams • Connect with parent organizations • Training of trainers to continue efforts • Identify parent champions 				

Goal 2: Strengthening Families: Ensure advocacy and meaningful engagement of families at all levels of services provision

Objective 2.2: Increase information dissemination to parents/caregivers across the state about early childhood development and available services and resources

Targeted Outcome

- **Parents/caregivers will have an increase awareness about screening/early childhood development and how they can seek services**

Indicators

- **# of flyers/one-pagers/briefs distributed**
- **# of blogs and other social media**

Strategy	Activities	Timeframe	Individual Responsible	Remarks
Disseminate information for parents/caregivers across the state about early childhood development and available services	Identify existing materials and partner with other initiatives to ensure LAUNCH principles are reflected in future revisions			Partner initiatives such as HMG, FDLRS, and others have existing resources for parents. PWD will consult with these partners to incorporate LAUNCH principles.
	Conduct focus groups to identify parent expectations for what information is needed and how best to communicate messaging			Year 4
	Coordinate with Interagency Collaborative Workgroup to develop consistent messaging that can be distributed by all child-serving agencies			IAC is developing a consistent messaging plan for state agencies. PWD will provide parent perspective as IAC works to increase parent membership on that group.
	Develop informational materials, webinars, and other marketing pieces			Met Year 3 Brochure, parent poster, and parent passport for LAUNCH families were developed.

				Awaiting carryover to fund printing.
	Disseminate information through current LAUNCH partners, state agencies, and public outreach events such as community fairs and conferences			Met Year 3, ongoing LAUNCH partners work together to disseminate information, particularly through Adopt-a-Block in Lealman.
Lead: Chair; Suzie McAree, Local Coordinator, group facilitator				
Policy Implications				
<ul style="list-style-type: none"> • Provide recommendations for ways to support parents/caregivers 				
Workforce Implications				
<ul style="list-style-type: none"> • Provide recommendations on ways to best engage families 				
(State Grantees Only) Coordination and Collaboration with the State/local Community				
<ul style="list-style-type: none"> • Engage families to become involved in Councils 				
Coordination and Collaboration with Other Stakeholders				
<ul style="list-style-type: none"> • Engage parent/caregiver organizations • Align with existing initiatives 				

Goal 2: Strengthening Families: Ensure advocacy and meaningful engagement of families at all levels of services provision

Objective 2.3: Increase skill building and training opportunities for parents/caregivers across the state

Targeted Outcome

- A completed training plan will identify and create a course of action for training needs and opportunities for families across the state

Indicators

- # of trainings offered
- # of parents/caregivers trained

Strategy	Activities	Timeframe	Individual Responsible	Remarks
Provide training opportunities for parents/caregivers	Conduct focus groups to identify what types of skills and training opportunities are needed by parents/caregivers			Year 4 Feedback from Trauma Based Behaviors and Healing HeARTS training were helpful in identifying parent interest in further training. Formal inquiry to follow.
	Develop a training plan			Parent skills training recommendations have been made, based on parent feedback, to DCFSAMH for statewide implementation. Group will develop a strategy for collaborative training for sustainable implementation.
	Provide training to trainers across the state			
	Conduct trainings, TA to parents			Parents on a Mission mentor training, TA is currently underway in Lealman. Other

			skills training opportunities will be explored.
Lead: Chair; Suzie McAree, Local Coordinator, group facilitator			
Policy Implications			
<ul style="list-style-type: none"> • Provide recommendations for best practices and identify EBPs 			
Workforce Implications			
<ul style="list-style-type: none"> • Provide recommendations on ways to support parents/caregivers 			
(State Grantees Only) Coordination and Collaboration with the State/local Community			
<ul style="list-style-type: none"> • Engage families to become involved in Councils • Work with Lealman providers through training pilot 			
Coordination and Collaboration with Other Stakeholders			
<ul style="list-style-type: none"> • Engage parent/caregiver organizations and advocacy groups 			

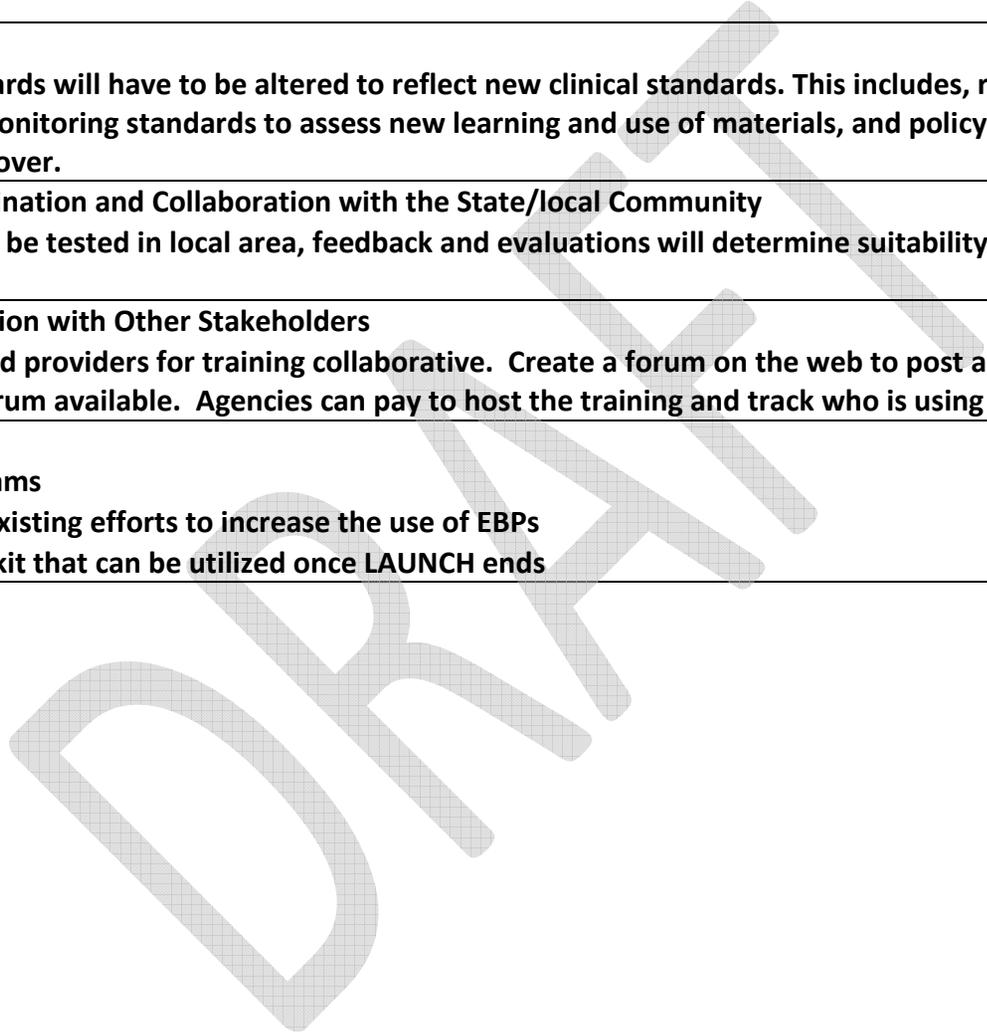
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State Strategic Plan – Goal 3

Goal 3: Professional/Workforce Development: Build an early childhood workforce development infrastructure that promotes collaborative training				
Objective 3.1: Increase capacity of early childhood workforce by creating a toolkit for professional development. The toolkit will provide key resources, templates and guidance documents, training recommendations and opportunities, and other key information identified by the workgroup members				
Targeted Outcome				
<ul style="list-style-type: none"> Agencies, direct-care providers, and staff will be able to appropriately address, screen, and treat children and their families with the highest standards of clinical care 				
Indicators				
<ul style="list-style-type: none"> # of workforce professionals trained # of trainings held 				
Strategy	Activities	Timeframe	Individual Responsible	Remarks
Develop a comprehensive vision for a workforce prepared for the complex needs of families with young children	Maintain participation of multi-agency partners, parents, and Pinellas pilot representatives on the workgroup for Goal 3	Ongoing	Young Child Wellness Expert Young Child Wellness Partner	Membership, attendance increased in 2015.
	Identify cross-disciplinary core competencies of early childhood providers utilizing examples from other states and work of previous core competencies initiatives in Florida	September 2017	Young Child Wellness Expert	Working with Fla. Assoc. for Infant Mental Health to secure statewide license for MI endorsement process.
	Review research relating to early childhood professions to identify evidence-based practices	Ongoing	Young Child Wellness Expert Young Child Wellness Partner	Research regularly shared with partners.

	Develop recommendations for agencies, universities, and providers to guide funding and implementation of training in evidence-based practices		Young Child Wellness Expert	Recommended practices identified, working with partners for positive rollout. Working with DCFSAMH to better track use of practices and support identification of training needs.
	Communicate importance of evidence-based practices and investment in professional development to public		Young Child Wellness Expert	
	Leverage partner resources to fund training for recommended practices		Young Child Wellness Expert	DCFSAMH and other partners have existing funding streams committed to EBP training. As needs are identified, specific practices can be incorporated into plans.
Market LAUNCH initiative and importance of professional development	Communicate to all participants in LAUNCH-sponsored trainings an overview of the LAUNCH program and how the training fits into the strategic plan	Ongoing	Young Child Wellness Expert	All LAUNCH-funded trainings include context of LAUNCH and communicate next steps.
	Communicate importance of evidence-based practices and investment in professional development to public	Year 4	Young Child Wellness Expert	ECMHC Learning Collaborative will develop social marketing campaign.
	Develop consistent marketing materials/language for use by all agencies	Year 4	Shared responsibility with IAC	
	Develop communication tools for use with higher education departments, students	Year 4	Young Child Wellness Expert	
Lead: Lily Wells (Department of Children and Families, Project LAUNCH)				
Policy Implications				

<ul style="list-style-type: none"> • In order to be effective and sustainable, buy-in and change will have to be at the highest administrative level and trickled down. Creating a plan and presenting to the children's cabinet for support will be the best way to ensure sustainability and cross-agency collaboration.
Workforce Implications <ul style="list-style-type: none"> • Accountability standards will have to be altered to reflect new clinical standards. This includes, reflective supervision to follow up on training principles, monitoring standards to assess new learning and use of materials, and policy to ensure sustainable use of knowledge with turnover.
(State Grantees Only) Coordination and Collaboration with the State/local Community <ul style="list-style-type: none"> • Toolkit principles can be tested in local area, feedback and evaluations will determine suitability for expansion and addressing in toolkit.
Coordination and Collaboration with Other Stakeholders <ul style="list-style-type: none"> • Link with agencies and providers for training collaborative. Create a forum on the web to post and track trainings. Currently Child Care Licensing has forum available. Agencies can pay to host the training and track who is using the material.
Sustainability Strategies <ul style="list-style-type: none"> • Identify funding streams • Connect with other existing efforts to increase the use of EBPs • Development of toolkit that can be utilized once LAUNCH ends



Goal 3: Professional/Workforce Development: Build an early childhood workforce development infrastructure that promotes collaborative training

Objective 3.2: Increase cultural and linguistic appropriate service delivery across early childhood workforce

Targeted Outcome

- Direct care workers, leaders, and state agencies will be knowledgeable of how culture and language affects consumer experience and will deliver services and develop policies that are responsive to consumers in accordance with national CLAS standards

Indicators

- Results from consumer satisfaction surveys related to CLC questions
- # of cultural competency trainings held

Strategy	Activities	Timeframe	Individual Responsible	Remarks
Identify opportunities for expansion and replication in professional development trainings to ensure quality care in early childhood and reduce behavioral health disparities	Coordinate with Children’s Mental Health System of Care grant to identify needs and strategy for training on health disparities and CLAS.	Ongoing	Young Child Wellness Expert Young Child Wellness Partner	
	Replicate DCF-CW office's Family-Centered Practice and Training Series for all early childhood direct care providers	Ongoing	Young Child Wellness Expert Young Child Wellness Partner	

Lead: Lily Wells (Department of Children and Families, Project LAUNCH)

Policy Implications

- Many programs have different personnel working to amend policy as from their program units. Many council members will have to bring in their policy/rule development teams in on workgroup to be able to address these areas.

Workforce Implications

- Accountability standards will have to be altered to reflect new clinical standards. This includes, reflective supervision to follow up on training principles, monitoring standards to assess new learning and use of materials, and policy to ensure sustainable use of knowledge with turnover.

<p>(State Grantees Only) Coordination and Collaboration with the State/local Community</p> <ul style="list-style-type: none">• Use pilot site to identify best practices for collaboration and resource sharing to present in toolkit for implementation that can be disseminated statewide. Also, expanding our scope to link with other state's early childhood professional development groups to learn best practices will be imperative. This knowledge will be transferred to the region to implement, evaluate, check, and re-structure as needed.
<p>Coordination and Collaboration with Other Stakeholders</p> <ul style="list-style-type: none">• Link with the right stakeholders is key. A briefing sheet may need to be created or other marketing tools may need to be used in order to obtain buy-in from agency workers in the policy areas who do not normally collaborate with LAUNCH group
<p>Sustainability Strategies</p> <ul style="list-style-type: none">• Identify funding streams• Connect with other existing efforts to increase the use of EBPs• State and local Councils

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Goal 3: Professional/Workforce Development: Build an early childhood workforce development infrastructure that promotes collaborative training				
Objective 3.3: Establish a learning collaborative to increase the capacity of the early childhood workforce to provide and support early childhood mental health consultation				
Targeted Outcome				
<ul style="list-style-type: none"> Agencies and providers will have access to more professional development opportunities and will be able to use these tools in their own areas with minimal additional cost or resource use 				
Indicators				
<ul style="list-style-type: none"> # of MOUs that include a cross-training component # of agencies collaborating for training 				
Strategy	Activities	Timeframe	Individual Responsible	Remarks
Create a Learning Collaborative for Early Childhood Mental Health Consultation	Develop clinical training for small cohort of licensed clinicians or those pursuing licensure to establish skills in ECMHC	Training developed, Year 3. Implement Year 4	Young Child Wellness Expert Young Child Wellness Partner	LC leadership team established. Proposal awaits carryover funding.
	Provide peer support, supervision, technical assistance meetings/calls periodically to cohort	Year 4	Consultant	
	Develop guidance documents and issue papers to be disseminated into the field and across agencies on infant mental health	Year 4	LC leadership team	Draft guidance document completed on ECMHC. Will work with LC leadership team to finalize.
	Develop multiagency outreach materials with consistent messaging	Year 4	Shared responsibility with IAC	
	Coordinate meetings for agency leaders to strengthen support for mental health consultation	Year 4	Consultant	

	Produce webinars for meetings and disseminating information	Year 4	LC leadership team	
	Create program trees for connection to services	Year 4	LC leadership team	
	Identify and disseminate best practices	Year 4	LC leadership team	
Lead: Lily Wells (Department of Children and Families, Project LAUNCH)				
Policy Implications				
<ul style="list-style-type: none"> • In order to be effective and sustainable, buy-in and change will have to be at the highest administrative level and trickled down. Creating a plan and presenting to the children's cabinet for support will be the best way to ensure sustainability and cross-agency collaboration. 				
Workforce Implications				
<ul style="list-style-type: none"> • Marketing on benefits of training and supporting LAUNCH will create better buy-in and participation from all regional and state headquarter agencies. 				
(State Grantees Only) Coordination and Collaboration with the State/local Community				
<ul style="list-style-type: none"> • Use pilot site to identify best practices for collaboration and resource sharing to present in toolkit for implementation that can be disseminated statewide. Also, expanding our scope to link with other state's early childhood professional development groups to learn best practices will be imperative. This knowledge will be transferred to the region to implement, evaluate, check, and re-structure as needed. 				
Coordination and Collaboration with Other Stakeholders				
<ul style="list-style-type: none"> • Linking with stakeholders and collaboration is key in completing objective successfully 				
Sustainability Strategies				
<ul style="list-style-type: none"> • Identify funding streams • Connect with other existing efforts to increase the use of EBPs • State and local Councils 				

State Strategic Plan – Goal 4

Goal 4: Inter Agency Collaborative: Advance multi agency collaboration to improve the well being of children and their families.				
Objective 4.1: Increase continuity of care in crossover children through inter-agency collaborations				
Targeted Outcome				
<ul style="list-style-type: none"> Families will have seamless transitions from one service to the next, with support from their provider in referring to care, follow up to ensure admission into care, and provide any documentation that is useful 				
Indicators				
<ul style="list-style-type: none"> # of interagency meetings held that discussed cross-over children 				
Strategy	Activities	Timeframe	Individual Responsible	Remarks
Provide for seamless transition of crossover children as they age out of one service provision into the next.	<p>Encourage providers to use licensed mental health clinicians or clinicians supervised by a licensed clinician in all early childhood settings for families identified as needing behavioral health services.</p> <p>Inclusion network could be critical in collaborating in this effort as liaisons, guides, mentors, and as a resource for providers.</p> <p>Early Learning Coalitions play an important role by granting access, coordination, and contact for more specified exchanges of information.</p>	Ongoing	<p>Young Child Wellness Partner</p> <p>Curtis Jenkins to invite the Inclusion Network to provide an individual to join our workgroup</p>	<p>To include but not limited to the federally designated EBP Home Visitation models in Florida:</p> <p>Early Head Start-Home Visiting Family Check-Up</p> <p>Healthy Families</p> <p>Head Start</p> <p>Healthy steps</p> <p>Home Instruction for Parents of Preschool Youngsters (HIPPIY)</p> <p>Nurse-family Partnership</p> <p>Parent as Teachers</p> <p>Public Health Nursing Early Intervention Program (EIP) for Adolescent Mothers</p> <p>Safe Care and Early Intervention (Birth to Three)</p>

	Encourage childcare providers and early childhood educational providers to make available the use of licensed mental health clinicians or clinicians supervised by a licensed clinician in all early childhood care settings for children exhibiting challenging behaviors to assist child care staff as well as school staff in developing strategies to assist the child maintaining their current placement	Ongoing		To include but not limited to all day care centers and family child care homes, as well as Pre-K and K classrooms.
	Continue exploring capacity building strategies for consultations, services, and professional development at all levels	Ongoing	Lily Wells	
	Continue work with AHCA to improve opportunities to bill Medicaid for mental health consultation.	1 September, 2016	D'Erica Smith	
	Revise SAMH Financial Rule to clarify coverage of mental health consultation for reimbursement.	1 March, 2016	Ji'Lynda Walls, SAMH	New draft completed, under review.
	Conduct a review of statutes and rules concerning childcare and mental health services to children ages birth thru 5 years to determine if there are any barriers to effective transitioning from one service program to another such as transitioning from Part "C" to Part "B" services as well as Early Head Start, Head Start, School Readiness and VPK.	1 June, 2014	Curtis Jenkins	Review was completed. Barriers do not seem to come from written policy. LAUNCH will request data on transition to conduct a review of timeliness of transition and drop-offs.
Promote medical home model by	Develop expanded delivery of integrated care through Suncoast Center in	1 January, 2016		

joining primary health care and behavior health care services	partnership with FQHC, County Health Department, and other clinic sites.			
	Through partnership with Department of Health, increase school health staff understanding of and capacity for addressing student mental health needs, including building advocacy of trauma sensitive framework within schools.	1 February, 2016	Ji'Lynda Walls	School health staff have received mental health 101 training. Working with SEDNET to deliver trauma sensitive schools training to health staff and School Health Advisory Councils.
	Review pending legislation on community schools pilot and make recommendations to DCF regarding support of legislation.	1 May, 2016	Lily Wells, SAMH	Legislation to fund a community schools pilot has been promised for the 2016 legislative session.
Lead: Frank Platt (Department of Children and Families, Children's Mental Health System of Care)				
Policy Implications				
<ul style="list-style-type: none"> • Provide recommendations for best practices • Provide information for awareness campaign to promote early development 				
Workforce Implications				
<ul style="list-style-type: none"> • Increase awareness of social, emotional, and behavioral development in early childcare and education programs • Provide training and workforce enhancement 				
(State Grantees Only) Coordination and Collaboration with the State/local Community				
<ul style="list-style-type: none"> • Work with local providers in Lealman to implement pilot • Expand scope to link with other state's early childhood professional development groups 				
Coordination and Collaboration with Other Stakeholders				
<ul style="list-style-type: none"> • The YCWE is a part of other groups focused on early childhood such as the Infant Mental Health Workgroup, Help Me Grow, and the State Design and Development Team for system change 				
Sustainability Strategies				
<ul style="list-style-type: none"> • Identify funding streams • Connect with other existing efforts to increase the use of EBPs • Focus on branding and marketing • Focus on infrastructure building 				

Goal 4: Inter Agency Collaborative: Advance multi agency collaboration to improve the well being of children and their families.

Objective 4.2: Improve young child wellness service delivery statewide

Targeted Outcome

- Early childhood programs have an increase understanding of early childhood development and infant mental health

Indicators

- # of programs adopting LAUNCH values and principles

Strategy	Activities	Timeframe	Individual Responsible	Remarks
Improve the system of mental health services	Collaborate with the FDOE Part B service system to improve mental health services	1 June, 2014	Curtis Jenkins	
	Survey substance abuse and mental health provider network to identify the utilization of evidence based practices in substance abuse and mental health services for children, families, and pregnant women.	1 February, 2016	Lily Wells, SAMH	
	Develop guidance documents and web-based resources to communicate recommended evidence based practices to the provider community.	1 July, 2016	Lily Wells, SAMH	
	Develop additional client questions for SAMH treatment and prevention data systems to improve tracking of the utilization of EBPs and the effectiveness of SAMH spending.	1 July, 2016	Lily Wells, SAMH	
	Establishing liaisons (through ELC and Healthy Start Coalitions) with providers in order to establish better communication.	1 February, 2016		<i>Will ask for Liaisons from the ELC and Local Healthy Start Coalitions.</i>

	<p>Review current early childhood service practices and policies as well as statute and rules to determine if they currently reflect an understanding and promotion of LAUNCH SOC values and principles and if not make recommendations to establish common practices and policies across agencies that reflect LAUNCH values, systems of care principles, and trauma informed care principles.</p> <p>During review determine if licensing requirements as well as recurring training to maintain certifications or licenses in early childhood service provision reflect current LAUNCH values and System of Care principles such as an understanding of Trauma Informed Care, Mental Health Consultation and care giver child interaction. This should include professional health care providers' licensure as well and Day Care staff.</p>	1 March, 2014	Diana McKenzie	<p>Current policy permits DCF to regulate health and safety standards only at licensed facilities. Forthcoming requirements of federal funding will implement some quality regulations at funded facilities. Many Florida municipalities are moving to implement local regulations or voluntary grading systems for child care facilities. LAUNCH will work to compile some of these standards and methods to share with other municipalities and begin to build momentum toward possible state regulatory changes.</p>
<p>Lead: Frank Platt (Department of Children and Families, Children's Mental Health System of Care)</p>				
<p>Policy Implications</p> <ul style="list-style-type: none"> • Provide recommendations for best practices • Provide information for awareness campaign to promote early development 				
<p>Workforce Implications</p> <ul style="list-style-type: none"> • Increase awareness of social, emotional, and behavioral development in early childcare and education programs • Provide training and workforce enhancement 				
<p>(State Grantees Only) Coordination and Collaboration with the State/local Community</p> <ul style="list-style-type: none"> • Work with local providers in Lealman to implement pilot 				

- **Expand scope to link with other state's early childhood professional development groups**

Coordination and Collaboration with Other Stakeholders

- **The YCWE is a part of other groups focused on early childhood such as the Infant Mental Health Workgroup, Help Me Grow, and the State Design and Development Team for system change**

Sustainability Strategies

- **Identify funding streams**
- **Connect with other existing efforts to increase the use of EBPs**
- **Focus on branding and marketing**
- **Focus on infrastructure building**

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Goal 4: Inter Agency Collaborative: Advance multi agency collaboration to improve the well being of children and their families.

Objective 4.3: Increase capacity of agencies and staff working with the early childhood population and their families

Targeted Outcome

- **Providers are aware of all services available to families and able to provide warm referrals to families when they do not meet eligibility criteria or age out of service**

Indicators

- **A comprehensive resource directory is created and continually updated to reflect current service provision**

Strategy	Activities	Timeframe	Individual Responsible	Remarks
Establishing a forum for cross-agency resources and interagency efforts	Create a state level inventory of cross agency resources to include which agencies are responsible for what programs and projects that reflect early childhood services AND include the names of the individuals at each agency who are responsible for the identified programs or projects.	1 February, 2016	Frank Platt	<i>Collaboration with the OEL professional development program, inclusion network and screening program at the state level will help to facilitate the cross-agency efforts.</i>
	Create a state level community of practice to reflect the early childhood community and identify key players in that community. This includes the principal state agencies as well as the university system and health care provider support agencies.	1 February, 2016	Lily Wells and Frank Platt	<i>OEL's role can be to facilitate the exchange of communication and dissemination of information between this initiative and the providers by way of the coalitions and through our professional development, inclusion and screening programs.</i>
	Identify an information manager in each agency to continually provide updates to the resource directory	1 February, 2016	Frank Platt	

Lead: Frank Platt (Department of Children and Families, Children’s Mental Health System of Care)
Policy Implications <ul style="list-style-type: none"> • Develop inter-agency agreements, resource registry, and recommendations for delivery of information
Workforce Implications <ul style="list-style-type: none"> • Provide technical assistance • Disseminate information to agencies
(State Grantees Only) Coordination and Collaboration with the State/local Community <ul style="list-style-type: none"> • Work with local providers in Lealman to implement pilot
Coordination and Collaboration with Other Stakeholders <ul style="list-style-type: none"> • The YCWE is a part of other groups focused on early childhood such as the Infant Mental Health Workgroup, Help Me Grow, and the State Design and Development Team for system change
Sustainability Strategies <ul style="list-style-type: none"> • Identify funding streams • Connect with other existing initiatives with similar goals • Focus on branding and marketing

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