NORTHEAST FLORIDA STATE HOSPITAL

Macclenny, Florida

Doctoral Internship Program

APA Accredited Est. 2001

Updated August 2020 for candidates applying for the 2021/2022 internship year
# Table of Contents

Greetings  
About NEFSH  
NEFSH Mission, Vision, & Values  
Internship Aim & Philosophy  
NEFSH Psychology Department  
NEFSH Internship Program Overview  
Emphasis Rotations  
Focus Rotations  
Licensure Preparation  
Onboarding & Orientation  
Supervision  
Seminar Series  
Feedback & Evaluation  
Additional Training & Resources  
Commitment to Evidence-Based Practices  
COVID-19 Safety Modifications  
Living Arrangements & Surrounding Communities  
2021-2022 Internship Details & Contact  
Internship Eligibility & Guidance  
Internship Application  
Interview Notification & Process  
Employment Policies  
Psychology Staff  
Previous Interns  
Internship Admissions, Support, and Initial Placement Data  
Sample Schedule
Greetings From
Northeast Florida State Hospital

Thank you for your interest in Northeast Florida State Hospital’s Doctoral Psychology Internship. This brochure serves to provide an overview of the internship program, psychology department, and hospital. Please feel free to contact us directly with any questions regarding the internship program. We hope you enjoy reading and learning more about what Northeast Florida State Hospital has to offer prospective interns.

About NEFSH

Since 1959 Northeast Florida State Hospital (NEFSH) has provided continuous service to people with serious mental illness who require a residential treatment environment. NEFSH is the largest provider of inpatient, civil mental health services in the State of Florida, providing services to over 600 residents at any given time. Residents with civil commitment court orders under Florida’s Baker Act statute occupy most of the facility, while approximately 20% of the residents are forensically committed as either Not Guilty by Reason of Insanity or Incompetent to Proceed. Individuals served at this hospital include adults spanning all age groups and ethnicities. Common diagnoses include schizophrenia spectrum disorders, mood disorders, neurocognitive disorders secondary to another major mental illness, and personality disorders. NEFSH is one of three state mental health treatment facilities in Florida operated by the Department of Children and Families, providing treatment for chronic and persistent severe mental illness (SMI). The hospital encompasses 310 acres with 44 major buildings. The individuals served at NEFSH reside on “living areas” located across campus. During designated times, residents can be seen moving freely about campus and frequenting the “Mirage Mall,” a common area on campus that includes a cafe, hair salon, bank, gift shop, library, music room, and craft room. The campus also includes a chapel, gym, game room, and a plant nursery. Recreational events designed to increase positive social interactions and promote stress reduction are also provided. Additional services include a community re-entry vocational work program and training available in carpentry, horticulture, retail, and facility/grounds maintenance.
NEFSH Mission, Vision, & Values

MISSION
To provide comprehensive mental health recovery services to ensure timely transition to the community

VISION
To be a nationally recognized leader in providing comprehensive treatment and rehabilitation programs to Florida’s persons with severe, persistent mental illness. Services will be provided based on individual needs and preferences in an environment that fosters recovery and maximizes opportunities for timely return to the community. The people we serve and staff will be empowered to reach their maximum potential and will be satisfied with their living, treatment, and working environments, respectively.

VALUES
- People
- Partnership
- Quality
- Accountability
- Teamwork
- Integrity
Internship Aim & Philosophy

The overall aim of the Doctoral Psychology Internship program at NEFSH is to provide quality training necessary to facilitate the transitional process from student to entry level practice professional while working with adults and a severely mentally ill population. Additionally, the internship program strives to produce generalist adult health service psychology practitioners who demonstrate the capacity to function autonomously and responsibly, and are prepared for public service.

The internship program is designed to encourage trainees to build a professional identity which capitalizes on their own capabilities and personal style. Interns take part in the diverse diagnostic and therapeutic challenges of an inpatient psychiatric hospital setting. They are encouraged to test skills and reappraise theoretical constructs in a supervised training environment, and to evolve their own identity as a vital member of an interdisciplinary mental health recovery team. The training program embraces experiential learning through guided exposure, mentoring, opportunities for self-reflection, and supervised practice with clinical populations.

NEFSH Psychology Department

The internship program is housed among a diverse group of clinicians within the Psychology Department. Currently, the Psychology Department includes seven full-time licensed psychologists, one post-doctoral resident, four doctoral level clinicians, five master’s level clinicians, one social worker dedicated to forensic discharge services, three psychology interns, four behavior program specialists, and one full time administrative assistant. Master’s level interns and practicum students also join the Psychology Department throughout the year in accordance with their academic schedule.

The Psychology Department provides a variety of services for the hospital. These services include performing psychological evaluations, violence risk assessments, suicide risk assessments, admission evaluations, individual and group therapies, token economies, behavior planning, crisis intervention, and psychosocial skills training. Members of the psychology department also facilitate staff trainings, participate in recovery team meetings, serve as consultants, and provide the court system with forensic updates as required by Florida Statute.
NEFSH Internship Program Overview

The NEFSH Doctoral Psychology Internship Program was inaugurated in September 1993 and was first accredited by the American Psychological Association (APA) in July 2001. The internship program’s last site visit from APA resulted in seven additional years of accreditation (the maximum at that time) and the next site visit is scheduled for 2020. The internship is a flexible, individualized training experience focused on public service to underserved adults diagnosed with serious mental illness. An intern’s training year consists of two, six-month emphasis rotations. Optional focus rotations are available and they may run concurrently with emphasis rotations. Rotations are appointed based on an intern's training goals, previous experiences, and supervisor availability.

Internship faculty guide interns in the transitional process from student to entry level practice professional. Internship faculty are committed to helping interns become competent in clinical skills and confident professionals. Interns are encouraged to integrate the contributions of science with the realities of everyday clinical practice in a defined setting while using a scientifically informed practitioner model. Interns are supported as they adopt an attitude of critical thinking, tempered by curiosity and flexibility. For example, interns are encouraged to consider a range of ways to view clinical challenges, assess possible approaches, plan therapeutic interventions, and maintain or change strategies based on an analysis of outcome measures.

Focused experience and supervised practice throughout the training year provide doctoral trainees with opportunities to increase their attainment of profession-wide competencies as articulated and defined by the Standards of Accreditation for Health Service Psychology. The internship program’s aim and curriculum are designed to promote knowledge and proficiency in the following profession-wide competencies: Research, Ethical and Legal Standards, Individual and Cultural Diversity, Professional Values and Attitudes, Communication and Interpersonal Skills, Assessment, Intervention, Supervision, Consultation and Interprofessional/Interdisciplinary Skills.
Profession-wide competencies are achieved through a variety of supervised experiences in an inpatient hospital environment while delivering services to persons with severe and persistent mental illness. Over the course of the training year, all interns refine their clinical skills by receiving experiences in consultation, evidence-based group and individual therapies, brief counseling, supervision, diagnosis, case conceptualization, report writing, clinical interviewing, assessment, and training facilitation. Interns have the opportunity to serve on a holistic, recovery focused multidisciplinary treatment team. In addition, interns develop skills in the APA-recognized specialties of clinical psychology, forensic psychology, and professional geropsychology. Observation experiences, individual supervision, group supervision, and weekly didactic seminars also contribute to the attainment of relevant competencies.

Aspiring psychologists who complete internships at NEFSH have found employment in a variety of settings, such as prisons, Veteran Affair’s clinics, medical hospitals, secure forensic hospitals, private hospitals, and private practice. A list of interns and their post-internship employment is included on the final pages of the brochure. The reader will note that many interns elect to stay for postdoctoral supervision and staff jobs at NEFSH when available.
Emphasis Rotations

Interns complete two emphasis rotations, each lasting six months. Current available rotation assignments include an Adult Inpatient SMI rotation, Geriatric rotation, and Forensic rotation. All emphasis rotations meet guidelines for an APA recognized specialty within health service psychology and provide a focus on the assessment and treatment of severe mental illness. Experience in group therapy, individual therapy, diagnosis, consultation, supervision, crisis intervention, and formal psychological assessment are offered on all emphasis rotations. While the internship program has consistently offered interns their choice of rotations, assignments are based on hospital resources, supervisor availability, and intern interests. Further, decisions about rotation assignments are collaboratively made in a process that involves interns, supervisors, the Director of Internship Training, and the Director of Psychology.

Regardless of rotation assignments, all interns provide group treatment for residents. Previous group therapy experiences have included the facilitation of evidence-based treatments such as Seeking Safety, Social Skills for Schizophrenia, and Recovery Oriented Cognitive Therapy. Additional group treatment opportunities have included the facilitation of Group Therapy for Self-Esteem, Not Guilty by Reason of Insanity Psychoeducation, and Dialectical Behavioral Therapy.

To clarify diagnostic issues, interns administer, score, and interpret psychological assessments. Over the course of the training year, interns complete a minimum of five psychological testing assessments (2-3 reports per emphasis rotation), addressing a variety of referral questions and concluding with a comprehensive, integrated report. Interns also have the opportunity to complete additional integrated reports. The psychology department has a wide range of psychological tests and screeners available. Some of the most frequently used assessments include the following: WAIS-IV, WRAT-V WMS-IV, MMPI-2, MMPI-2 RF, PAI, MCMI-IV, TAT, Rorschach, HCR-20v3, SIRS-2, PCL-R, TOMM, RBANS.
Emphasis Rotations –Continued

Adult Inpatient Severe Mental Illness (SMI) Rotation

An intern completing an Adult Inpatient SMI rotation in Clinical Psychology provides services to male and female living areas. The intern serves as a fully integrated member of a multidisciplinary recovery treatment team that includes psychiatry, nursing, social work, and other disciplines. Recovery team meetings are held for all residents on a regular, weekly schedule. Interns participate in these meetings and develop skills on how to present relevant clinical information to a diverse professional audience, including a residents’ progress towards discharge into the community. Interns completing an Adult Inpatient SMI rotation maintain a reasonable caseload of residents for whom they are responsible for providing mental health services, such as admission evaluations, suicide risk assessments, and monthly progress notes. This rotation offers unique opportunities for the development of behavioral plans, implementation of specialized token economies, application of crisis management techniques, and experience treating a full range of diagnoses.

Geriatric Rotation

An intern completing a Geriatric rotation in Professional Geropsychology provides services in a specialized setting to males and females 65 years or older. Residents served on the geriatric living areas typically have co-occurring diagnoses of neurocognitive disorders (e.g., Alzheimer’s disease, vascular dementias, substance abuse-related dementias, or mixed etiologies), chronic and progressive schizophrenia, and depression. In addition to having severe mental illnesses, the residents served on a Geriatric rotation typically have complex medical needs that complicate their psychiatric and neurological presentations. Interns are exposed to training opportunities unique to the geriatric population, including issues related to aging and mortality. The intern serves as a fully integrated member of a multidisciplinary recovery treatment team that includes psychiatry, nursing, social work, and other disciplines. Interns completing a Geriatric rotation maintain a reasonable caseload of residents with a full range of diagnoses and presenting problems. Additionally, if an intern is interested, there are opportunities to participate in the formal screening and treatment of neurocognitive disorders.
Emphasis Rotations –Continued

**Forensic Rotation**

An intern completing the Forensic rotation in Forensic Psychology provides services to residents who have been found Incompetent to Proceed (ITP) or Not Guilty by Reason of Insanity (NGI). The Forensic rotation primarily consists of completing court evaluations on residents committed to NEFSH as either ITP or NGI. Interns working on the Forensic rotation learn how to conduct and write ITP evaluations and make recommendations regarding residents’ abilities to meet Florida competency criteria. Further, interns complete evaluations and make recommendations regarding continued involuntary hospitalization for residents committed to the hospital as NGI. Formal psychological assessment on the Forensic rotation is conducted to assist in answering forensic related questions such as malingering, violence risk, assessment of response style, and competency restoration. This rotation offers unique experiences that demonstrate the intricacies and nuances present between the law and mental health treatment. Additionally, if an intern is interested, there are ample opportunities to focus on the provision of therapeutic services to a forensic population.

Residents learn horticulture skills while working at the NEFSH “Nature’s Touch Greenhouse”.

[Image of a greenhouse with plants and pots]
Focus Rotations

Optional focus rotations provide an opportunity for interns to develop, pursue, and explore specialized interests. Activities and experiences offered on focus rotations are designed to enhance interns professional development and to fit within their overall training goals. Focus rotations average four to six hours per week. In the past, available focus rotations have included assessment of those with SMI, neuropsychological screening, substance abuse treatment, DBT informed treatment, hospital administration, behavior modification, Seeking Safety group co-facilitation, and forensic assessment. If an intern has a specific area of interest, every effort will be made to accommodate training in that area. Focus rotation supervisors offer training and provide supervision in the chosen area of interest.

Licensure Preparation

The internship program is designed to help qualified trainees prepare for licensure as a psychologist in the state of Florida. The requirements for licensure as a psychologist in Florida are among the most rigorous in the country. The impressive number of supervision hours provided to interns, as well as opportunities for direct client contact prepare interns for licensure in Florida and other states. The internship program broadly, and supervisors specifically are dedicated to working with interns to meet any reasonable licensure requirements for states other than Florida. Further, interns are offered optional group study sessions to assist with licensure exam preparation during the second half of their internship year. Previous interns have become licensed across the United States, including the states of Hawaii, Louisiana, California, Maryland, New York, Texas, Idaho, Indiana, Virginia, Pennsylvania, and Georgia.

Onboarding & Orientation

The first three weeks of the internship year are dedicated to new employee orientation tasks and state employee training. Interns receive comprehensive training in prevention, de-escalation, and safety skills, as well as education on pertinent policies and procedures. During this time, interns also meet with available internship supervisors to learn more about the rotations and individual supervisory styles.
Supervision

All emphasis rotation supervisors are licensed psychologists in Florida. Rotation supervisors practice within a variety of theoretical orientations including cognitive, behavioral, dynamic, interpersonal, humanistic, and integrative. Supervision is provided through various modes including didactic, observation, modeling, case review, discussion, and collaborative work. Interns receive a minimum of four hours per week of group and individual clinical supervision. More specifically, interns receive two hours per week of individual clinical supervision with their emphasis rotation supervisors. Interns will find that they receive additional informal supervision and training as they work with their rotation supervisors daily. If completing a focus rotation, interns receive a minimum of thirty minutes per week of supervision from the focus rotation supervisor. Interns also receive two hours of group supervision per week from licensed psychologists and/or doctoral level clinicians. Topics discussed during group supervision include therapy case formulation, differential diagnosis, case conceptualization, therapeutic interventions, professional and ethical issues, and any pertinent process related topics that arise during the training year.

Supervision of Trainees

Interns are provided opportunities throughout the year to supervise junior trainees. These opportunities include the supervision of students completing a practicum at NEFSH while working toward an advanced degree in the fields of psychology or counseling. Additionally, interns often oversee and supervise junior colleagues within the psychology department. For example, interns have provided supervision and training to Registered Mental Health Counseling Interns and Behavior Program Specialists. A licensed psychologist oversees the intern supervision experience, and interns are provided ongoing training on effective supervision skills and competencies.
Seminar Series

Interns participate in a yearlong, weekly didactic seminar series. The seminar series is designed to promote professional development, increase professional knowledge, enhance clinical skill application, and improve one’s understanding of specialized topics. Past seminars have included topics related to diagnosis, medication, trauma, forensic commitment, civil commitment, substance abuse assessment/treatment, sexual offender evaluation and treatment, neuropsychology, crisis intervention, domestic violence, evidence based treatments, malingering, psychopathy, Dialectical Behavioral Therapy, and post internship issues. While aspects of culture and diversity are integrated into all seminars, interns are consistently offered presentations that focus on particular areas of multicultural competence and diversity. These seminars focus on increasing awareness of one’s own assumptions, values, and biases, as well as developing a more rounded understanding of different world views and culturally sensitive intervention strategies. Past presentations incorporated into the seminar series include treatment with Latino populations, exploring aspects of privilege, treatment and intervention with sexual minorities, and exploring research and treatment among individuals with physical disabilities.

Feedback & Evaluation

The internship program employs a 360-degree feedback model in which feedback is gathered and provided across all levels of internship participation. While the evaluation process is continuous, an intern’s performance is formally evaluated quarterly. As part of the evaluation process, interns are encouraged to engage in routine self-assessments. Interns also rate the sufficiency of and provide qualitative feedback on their supervision and training experience at the midpoint and end of each emphasis and focus rotation, after each seminar, and in a written exit survey.
Additional Training & Resources

Interns are afforded additional trainings and experiences that are unique to an inpatient state-run facility. For instance, there are opportunities to participate in hospital leadership meetings, in-service programs, “grand rounds,” mortality reviews, restraint reviews, community outreach, and task force initiatives. Additionally, NEFSH offers opportunities to consult with a multitude of professional disciplines, such as speech therapy, physical therapy, dentistry, neurology, pharmacy, and risk management, among others. Language translation and bilingual services are available while serving residents. Internship training also emphasizes trauma-informed care and sensitivity to diversity in all interactions with residents. Depending on interest, the data-rich environment of NEFSH makes it possible for interns to be involved in collecting and analyzing research.

Interns are encouraged to attend relevant professional conferences and local psychology association meetings. Other opportunities and/or field trips may be arranged based on the interest of the interns and the availability of training staff. Examples of past tours included Florida State Hospital, Northeast Florida Treatment and Evaluation Center, Florida State Prison, and University of North Florida Counseling Center. In addition to didactic training, specialized training experiences are often extended to interns. For instance, when available, interns may attend a three-day Florida Forensic Examiner training at no cost. Past training opportunities have also included workshops on Dialectical Behavioral Therapy, HCR-20 v3, Illness Management and Recovery, and Recovery Oriented Cognitive Therapy.

The NEFSH campus is surrounded by beautiful landscape, including these pine trees. NEFSH resembles a small college campus thanks to it’s walkable layout and immersion with nature.
Commitment to Evidence-Based Practices

NEFSH has implemented several hospital-wide, evidence-based programs that emphasize and promote safety and recovery for the residents served. Please see below for a description of examples of these programs and learn how the psychology department and internship program are involved in their implementation.

Recovery-Oriented Cognitive Therapy

Recovery Oriented Cognitive Therapy (CT-R) is founded on Dr. Aaron Beck’s cognitive model. CT-R is a form of cognitive behavioral therapy for psychosis designed for individuals with prominent negative symptoms of mental illness. Over the past two years, clinicians from various disciplines received extensive training and consultation on the theory and implementation of CT-R from a psychologist trained at the Aaron T. Beck Psychopathology Research Center. NEFSH is in the process of carrying out a multiyear plan to implement and provide CT-R for all residents and living areas. Psychologists trained in the model are available to provide consultation and training with a focus on CT-R interventions and case conceptualization.

Zero Suicide Initiative & DBT

In 2018, NEFSH implemented a hospital-wide Zero Suicide initiative. This initiative represents an ongoing commitment to prioritizing residents’ safety, as well as supporting and training all staff in suicide prevention. As part of the Zero Suicide initiative, several clinicians from various disciplines received intensive Dialectical Behavior Therapy (DBT) training. A modified, introductory version of this training is provided to all newly hired employees. Further, to maintain a culture of safety, a rotating DBT “Skill of the Week” is promoted among staff and residents. DBT skills groups, facilitated by members of the psychology department, are available to residents. Interns facilitate suicide prevention and DBT skills trainings for newly hired employees at NEFSH. There are additional opportunities throughout the year for interns to become involved in the Zero Suicide initiative and implementation of DBT.

Treatment Mall

In May 2019, NEFSH opened the first treatment mall in the state of Florida. The treatment mall approach emphasizes recovery-oriented services that are individualized, collaborative, and empowering. The treatment mall functions as a central location where residents and providers spend a substantial part of their day. Monday through Friday, residents are offered a full day of treatment, including evidence-based groups, individual therapy, leisure activities, and opportunities for social engagement. Other daily tasks are also completed at the treatment mall, such as recovery team meetings, routine assessments, and medication administration. Members of the psychology department provide evidence-based groups for residents at the treatment mall, as well as individualized psychological services. The treatment mall is currently being piloted with a limited number of residents, with a goal to expand the project to include all residents served at NEFSH.
COVID-19 Safety Modifications

Employee Safety And Facility Changes

Throughout the COVID-19 health crisis, NEFSH has continued to provide around the clock care and mental health treatment services, while prioritizing the safety of both the residents and employees. Simultaneously, during these challenging times, the internship program has remained committed to providing high quality training opportunities for doctoral interns while taking precautions to ensure their feelings of safety. Although the COVID-19 pandemic is consistently evolving, below is a highlight of the most significant modifications that have been implemented at NEFSH as a result of CDC guidelines, in addition to local, state, and national recommendations.

• Prior to entering campus, all employees are screened for risk factors and symptoms related to COVID-19, and have their temperatures taken.

• All new employees are required to undergo a COVID-19 test.

• All employees are required to wear hospital issued face masks.

• Face-to-face meetings, such as individual supervisions, group supervisions, seminars, department meetings, and recovery team meetings are facilitated using remote technology.

• Modified telework schedules consisting of a combination of on site and remote work were offered to certain disciplines consistent with State of Florida Executive Orders.

• An Emergency Leave Transfer program was created to support employees with extended time off needs related to COVID-19. The Emergency Leave Transfer program is in addition to normally earned sick and annual leave as well as the Federal Emergency Paid Sick Leave.

• Communal group treatment areas have been temporarily closed.

• Onsite free COVID-19 testing by the National Guard is offered during times of increased community spread.
COVID-19 Safety Modifications, Continued

Training During A Pandemic

While the COVID-19 health crisis presents challenges to training and may limit select experiences that are typically offered during the year, the internship program is dedicated to helping trainees meet the requirements for successful completion of the internship and preparing them for entry level practice in the profession. The internship program also recognizes trainees as a vulnerable population and has developed specific guidelines and modifications related to the curriculum. While managing the COVID-19 pandemic, below is a highlight of the most significant modifications and stances related to intern training.

- The internship program prioritizes the training of students over service delivery needs. Interns’ time is scheduled to engage in relevant training activities to advance competency development and support completion of the program requirements.

- Interns do not provide services to areas that have been quarantined as a result of a COVID-19 outbreak.

- All NEFSH employees, including interns, are considered essential employees; however, due to their vulnerable status as trainees, reasonable accommodations can be made for interns. For example, interns were given the option to move to full telework schedules if they so desired.

- If interns become ill or are required to quarantine at home due to COVID-19 exposure, there are organizational policies and procedures in place to protect the internship position and make it so they receive their stipend (see the multiple paid leave options on page 16). Interns would also be provided options with regards to accruing hours.
Living Arrangements & Surrounding Communities

NEFSH is located in Macclenny, Florida. Macclenny is a small town, approximately thirty miles west of Jacksonville, and sixty miles north of Gainesville. Living in Macclenny offers interns a short commute to work, and easy access to routine conveniences such as Starbucks, Walmart, and a number of restaurants. There are a multitude of accessible outdoor activities and parks, including the nearby Ichetucknee Springs State Park, a National Natural Landmark. The river's year-round temperature is 72 °F, making it a popular destination. Please also see page 19 of the brochure to learn more about on-campus housing.

Most hospital professionals choose to reside in Jacksonville, where apartments and houses are both plentiful and moderately priced. Jacksonville has a population of approximately one million people in the metropolitan area, and in 2019, U.S. News and World Report listed Jacksonville as the 42nd best place to live in America. Jacksonville has a thriving restaurant culture, and offers convenient access to the St. John’s River and Jacksonville beaches. Jacksonville is one of 32 cities that can claim to be the home of an NFL franchise. Sports fans will also enjoy minor league baseball, professional soccer, arena football, and professional golf tournaments, including the PGA Championships. Cultural offerings include a city orchestra, art and science museums, a zoo, concert venues, festivals, and a vibrant downtown.

Gainesville is approximately one hour away from Macclenny and is home to the University of Florida. The sports teams are passionately supported, and have a national following. Gainesville also offers major art galleries, a professional ballet company, and both state and community theaters. For those who enjoy outdoor activities, Gainesville is home to numerous parks, a botanical garden, and a large state preserve.

Regardless of where one chooses to live, the weather in northeast Florida is warm year-round. The area lends itself to endless weekend getaways or days trips within driving distance. The most popular destinations include St. Augustine, Amelia Island, Fernandina Beach, Orlando, and any one of the natural freshwater springs located throughout north and central Florida. An additional benefit of Florida residence includes discounts to local attractions, such as discounted tickets to Disney World, Universal Studios, and several large cruise lines. The Florida Psychological Association (FPA) has chapters throughout Florida, and if interested, interns can apply for an FPA membership at a discounted student rate.
2021-2022 Internship Details & Contact Information

Benefits
The internship is a full time, one year, 40-hour per week position to be completed over twelve consecutive months. The program is designed to provide three interns with a 2,000 hour experience with at least 25% of time in face-to-face client contact. Interns may use paid leave time to attend training opportunities, such as professional conferences, dissertation related activities, and academic program graduations. Interns receive time off for nine state holidays and one personal day. Interns also accrue vacation and sick leave. Interns who do not complete their training hours due to excessive absences may be allowed to complete the internship as a volunteer at the facility until the hours are accrued.

Training Stipend
The hospital provides a salary of approximately $29,000 for one full year of clinical internship, with interns being paid biweekly. Florida has no state income tax, and interns may elect state health insurance coverage for an additional monthly fee.

On-Campus Housing
Interns have the option to reside in an on-campus, shared house at little or no cost while on internship at NEFSH. The house is located in a secured and gated neighborhood on campus. Housing is open to matched interns; we are unable to offer family housing at this time. The reserved house is a three bedroom, two bathroom bungalow. There is a large kitchen with a refrigerator, dishwasher, oven/stove top, as well as open area living spaces for lounging and dining. Other amenities include central AC and heating, washer/dryer, carport, yard maintenance, and 24-hour security. The house is mostly unfurnished. Housing is subject to change, and is at the discretion of NEFSH Hospital Administration, Director of Psychology, and Director of Internship Training. Interns are paid their full training stipend, regardless of whether they choose to live on or off campus.

Training Year
The start date for the 2021-2022 training year is Friday, August 20th, 2021, and the completion date is Thursday, August 18th, 2022.

Correspondence concerning the internship program should be sent to:
Summer Scott, Psy.D.
Director of Internship Training
Psychology Department
Northeast Florida State Hospital
7487 South State Road 121
Macclenny, Florida 32063-9777
Telephone: (904) 330-2629
Fax: (904) 259-7195
Summer.Scott@myflfamilies.com

Questions related to the program’s accredited status should be directed to the Commission on Accreditation:
Office of Program Consultation and Accreditation
American Psychological Association
750 1st Street, NE, Washington, DC 20002
Phone: (202) 336-5979
Email: apaaccred@apa.org
Web: www.apa.org/ed/accreditation
Internship Eligibility & Guidance

Internship Eligibility & Requirements

1) Student in clinical or counseling psychology from a doctoral program accredited by the American Psychological Association or a doctoral program that has been granted an initial accreditation site visit by the American Psychological Association

2) Completion of all academic portions of the doctoral program prior to internship (excluding dissertation or research requirements)

3) Endorsement from the applicant's training director or director of clinical training that the applicant is prepared for a doctoral internship

4) Completion of all practicum experiences required by the applicant's program

5) A Master’s Degree must be conferred by the end of January 2021. Note– An applicant’s Master’s Degree must be related to the field of psychology (i.e., clinical, counseling, forensic, rehabilitation counseling). Questions about Master's Degree qualifications may be directed to Dr. Summer Scott. Master’s Degrees in Social Work or Pastoral Counseling will not be considered. Degrees from correspondence or self-study programs will also not be considered.

6) Applicants must be United States citizens

Guidance

Applicants that demonstrate a strong fit and interest in the population served at NEFSH are encouraged to apply. There is no minimum hours requirement, as the selection committee understands that many applicants’ clinical hours and training experiences were impacted by the COVID-19 pandemic. Applicants’ anticipated hours, as well as non-conventional training experiences that may have occurred as a result of the pandemic will also be considered during the selection process.

The NEFSH Doctoral Psychology Internship Program endeavors to recruit from diverse universities and geographical areas. Variations in experience and theoretical approaches are welcomed. Applicants with unique experiences, perspectives, and diversity, including, but not limited to, age, disability, ethnicity, gender, gender identity, language, national origin, race, religion, culture, sexual orientation, and socioeconomic status, are encouraged to apply. Attracting interns from diverse backgrounds is of great importance for the internship program and reflects the training faculty’s commitment to the treatment needs of our extremely diverse and underserved population.
Internship Application

**NEFSH Application Documents - APPIC Program Number 120911**

1) Complete an AAPI online application which includes a cover letter, curriculum vitae, Director of Clinical Training verification of eligibility and readiness, all graduate transcripts (undergraduate transcripts are not required), and three letters of recommendation from doctoral clinicians, preferably licensed psychologists. The online application may be accessed at [www.appic.org](http://www.appic.org).

2) Please specify in your cover letter the two emphasis rotations that you are most interested in completing if matched to the NEFSH internship program. This specification is to help supervisors determine your interests. Current options for emphasis rotations during the internship year may include: Adult Inpatient SMI rotation, Geriatric rotation, and Forensic rotation.

3) Please attach a de-identified psychological assessment as supplemental material to the AAPI online application. Remove all identifying information and any information that could reasonably be used to identify the subject(s) of the psychological assessment, such as names, addresses, and any dates (except years) that are directly related to an individual. Remove all raw testing data that could compromise psychological assessment test security, such as verbatim questions or items from measures. The assessment report should be no longer than 12 single space pages (excluding appendixes). Failure to de-identify psychological assessments in this prescribed manner may result in your application being withdrawn from consideration.

**Deadline**

All applications must be submitted for review by 11:59 pm on November 20th, 2020. Requests for late application submissions will be considered on a case-by-case basis.
Interview Notification & Process

After a review of materials, applicants still under consideration will be invited to interview for an internship position. The interview will be an opportunity to learn more about the facility, meet internship faculty and current interns, and discuss the internship program. Selected applicants will be contacted by December 1st, 2020 to arrange for an interview to take place in January 2021. Applicants no longer under consideration will also be notified by December 1st, 2020.

While the NEFSH Internship Program has historically offered on-site and remote interview options, interviews during the 2020-2021 recruitment year will be conducted through remote and virtual technology. The interview process was adjusted due to COVID-19 and to maximize the health and safety of applicants, faculty, and the vulnerable residents served, and is in line with the APPIC Board of Directors’ recommendations. In addition to an individual interview, applicants will receive a presentation about the facility, introductions to the training faculty, time with the current internship class, time throughout to ask questions of the training faculty, and a virtual campus tour (including the on-campus intern house). Several interview dates will be offered to applicants in the month of January 2021. Requests for rescheduling interviews will be handled on an individual basis. To ensure that the interview process is safe and equitable for all applicants, requests for on-site tours and interviews will be not be granted.

NEFSH will participate in the APPIC computer matching system for intern selection for the coming year. Applicants must register online to participate in the Match. You can register at: www.natmatch.com/psychint. Notification of your final status relative to this internship will be through the APPIC Matching Service. This internship site agrees to abide by the APPIC Policy that no person at this training facility will solicit, accept, or use any ranking-related information from any intern applicant prior to Match Day.
Employment Policies

Physical Requirements
Requirements for all employees, including psychology interns, are possession of physical abilities allowing for stooping, bending and lifting up to 10 pounds, contact with residents who may become verbally and physically aggressive, prolonged walking and sitting, mobility around a large campus setting, including exposure to weather elements typical of Florida, and sight and auditory interactions with residents, family members and staff. NEFSH is subject to the Americans with Disabilities Act and reasonable accommodations for covered employees will be arranged in accordance with this Act.

Physical Examination
A physical examination and tuberculosis screening are required of all new employees, including interns. NEFSH will provide these services at no expense. If preferred, interns may use their own healthcare provider; if this option is chosen, arrangements must be made in advance.

Background Check
It is the policy of the Florida Department of Children and Families that any applicant being considered for employment must successfully complete a State and National criminal history check as a condition of employment before beginning employment, and if applicable, also be screened in accordance with requirements of Chapter 435, F.S. No applicant may begin employment until the background screening results are received, reviewed for any disqualifying offenses, and approved by the agency. Background screening shall include, but not be limited to, fingerprinting for State and Federal criminal records checks through the Florida Department of Law Enforcement (FDLE) and Federal Bureau of Investigation (FBI) and may include local criminal history checks through local law enforcement agencies.
**Employment Policies, Continued**

*Policies*

The NEFSH internship program adheres to the following policies: APA standards on accreditation, APPIC membership requirements, APPIC guidelines for intern selection, NEFSH internship manual, NEFSH and DCF Operating Procedures, DCF Employee Handbook.

Applicants requiring a reasonable accommodation, as defined by the Americans with Disabilities Act, must notify the agency hiring authority and/or People First Service Center (1-877-562-7287). Notification to the hiring authority must be made in advance to allow sufficient time to provide the accommodation.

The State of Florida supports a Drug-Free workplace. All employees are subject to reasonable suspicion drug testing in accordance with Section 112.0455, F.S., Drug-Free Workplace Act.

The State of Florida is an Equal Opportunity Employer/Affirmative Action Employer and does not tolerate discrimination or violence in the workplace.

Art projects completed by residents are displayed throughout NEFSH and serve to beautify the campus and living areas.
Psychology Staff

Jennifer McManus, Ph.D. – Director of Psychology

Dr. McManus graduated from the California School of Professional Psychology at Alliant International University in San Diego in 2011 with a degree in Clinical Psychology. She completed her doctoral internship and post-doctoral residency at NEFSH. Dr. McManus remained at NEFSH and served for several years as the Assistant to the Director of Intern Training. In July 2016, she was promoted to the Director of Psychology position. Her professional interests include education and training in the field of psychology, suicide prevention, integrative psychotherapy, Dialectical Behavior Therapy, Trauma Informed Care, the integration of psychology and music, psychodynamic theory, and psychological research. She will be available to supervise interns on Administration Focus Rotations during the 2021-2022 internship year. In her spare time, Dr. McManus enjoys traveling, attending music festivals, visiting art museums, and spending time with loved ones.

Mandy Alexander, M.A.

Ms. Alexander earned a Master’s Degree in Clinical Psychology from the University of Indianapolis in 2017. She completed an honor’s thesis on the effects of music on cognition and is currently working on the development of a self-report inventory that measures subjective feelings of emptiness as her last doctoral degree requirement. She completed internship at NEFSH in 2020, fulfilling a Forensic and Adult SMI Rotation with an emphasis on forensic treatment. Her professional interests include forensic evaluation, violent offender treatment, cluster B personality disorders, object relations theory, attachment theory, childhood emotional abuse, and psychosis. She primarily conceptualizes from a psychodynamic lens; however, she also relies on humanistic and interpersonal interventions. In her free time, she enjoys fiction writing, traveling, rock concerts, swimming, and spending time with loved ones and pets.

Angel Arizaga, M.A., RMHCI

Mr. Arizaga received his Master’s Degree in Mental Health Counseling from Webster University in 2012. He completed his master’s degree internship requirements at Northeast Florida State Hospital and after graduating he stayed and worked as a Rehabilitation Therapist. He has experience working with inmates as a Human Service Counselor at Florida State Prison. Professional interests include individual therapy, forensics, and severe mental illness. He enjoys Heat Basketball, Dolphins’ Football, working in his yard, and spending time with family and friends.
Psychology Staff

Megan Arnold, M.A., RMHCI

Ms. Arnold received her Master’s Degree in Forensic Psychology from Argosy University - Sarasota in 2013. She is a Registered Mental Health Counselor Intern working towards Florida licensure. Because of her interests in severe mental illness and forensic psychology, she decided to pursue a career path at NEFSH after working as a Substance Abuse Counselor in a private, outpatient facility. When Ms. Arnold came to NEFSH, she began as a unit Social Worker, and then Social Worker Supervisor, before joining the Psychology Department as a Behavioral Specialist. Ms. Arnold’s favorite hobbies include: exercising, playing music and lyric interpretation, reading true crime, DIY projects, volunteering at her church in the students ministry, dog-sitting, and spending time with her family and friends.

Theresa Baker, Psy.D.

Dr. Baker is a graduate of the University of Northern Colorado. She completed her clinical internship and postdoctoral training at Florida State Hospital with an emphasis on forensic psychology. In addition to her forensic specialization, an area of special interest is the interplay of personal/professional/institutional ethics with the delivery of psychological services.

Aron Bell, M.Ed. LMHC

Mr. Bell received his Master’s Degree from the University of North Florida in Mental Health Counseling. He worked at NEFSH first as a Rehabilitation Therapist and now as a Clinical Counselor in the Psychology Department. He has experience as a Forensic Psychological Specialist in corrections. He has a systemic approach to counseling and is licensed as a Mental Health Counselor. In his spare time, he enjoys watching basketball and going to football games. Mr. Bell works on Cypress Village.
Psychology Staff

Karan Berger, Psy.D.

Dr. Berger is a graduate of the Forest Institute of Professional Psychology Springfield, Missouri. She completed her clinical internship at North Miami Community Mental Health center and prior postdoctoral training in Behavioral Medicine at Hillcrest Health center Oklahoma City, Oklahoma. Dr. Berger also completed a post-doctoral residency at Northeast Florida State Hospital.

Amber Denton, Psy.D.

Dr. Denton is a 2018 graduate of Spalding University where she earned her Doctoral Degree in Clinical Psychology. Dr. Denton completed her internship at NEFSH and completed her postdoctoral training at UF Health-Jacksonville TraumaOne. She is a licensed psychologist in the state of Florida and her professional interests include aggression and violence, severe mental illness, and the impact of physical trauma on psychological functioning. At the present time, she provides treatment services and conducts court-ordered evaluations with forensically committed individuals adjudicated Not Guilty by Reason of Insanity or Incompetent to Proceed. Outside of work, Dr. Denton enjoys traveling, cooking and baking, making friends with wild animals, gardening, and spending time with her partner, friends, and dog.

Anne Downing, BSW

Ms. Downing is the Forensic Discharge Coordinator for the hospital. She works with the hospital, community mental health providers and the court system to coordinate discharge for forensic individuals who have been recommended for conditional release. Ms. Downing received her social work degree from the University of West Florida, and has completed course work toward the MSW through Florida State University. Ms. Downing has worked at NEFSH since 1992. She enjoys gardening, travel, and the beach.
Psychology Staff

Stephanie Ferrer, Psy.D. – Assistant Director of Internship Training

Dr. Ferrer earned her Doctorate of Psychology from Florida Institute of Technology in 2017. She completed her clinical internship and postdoctoral training at Northeast Florida State Hospital. Dr. Ferrer currently works on a female living area and completes forensic evaluations hospital-wide, in addition to serving as the Assistant Director of Intern Training. She also facilitates an evidence-based group titled Seeking Safety for Women five days per week. Her interests include forensic psychology, personality disorders, and education and training. She developed and implemented an Incompetent to Proceed (ITP) staff training as part of her administration minor during her internship year, which she continues to provide as needed. In her spare time, she enjoys spending time with her friends and family, reading, playing with her rescue cat, and all things Florida State football (Go Noles!).

Darah Granger, Psy.D. – Forensic Coordinator

Dr. Granger received her Doctorate from Argosy University-Atlanta in 2008. She completed both her internship and postdoctoral residency at NEFSH. She is licensed as a psychologist in Florida. Dr. Granger currently coordinates the forensic services at the hospital and performs competency evaluations, violence risk assessments, and forensic evaluations on individuals found Not Guilty by Reason of Insanity throughout the hospital. Her research interests include malingering, psychopathy, and violence risk assessment. When not working she enjoys cooking, traveling, and spending time with friends and family.

Edith Hunt, M.S., M.Ed., RMHCI

Ms. Hunt is a Registered Mental Health Counselor Intern and is completing her supervision hours for licensure. Ms. Hunt moved to North Florida from Niagara Falls, New York, in May 2014. She has a Master’s Degree in Education in School Counseling (2012), and a Master of Science Degree in Clinical Mental Health Counseling (2014), from Niagara University. Before coming to Northeast Florida State Hospital she worked at Starting Point Behavioral Health as an Intervention Counselor in a local High School. Ms. Hunt’s past experiences focused on working with children from the ages of 4 to 18 years. She is excited for the opportunity to integrate, become familiar with and work with the people served at NEFSH. She enjoys spending time with her daughter and grandson - who are the main reason why she moved to Florida!
Psychology Staff

Katherine McCoy, Psy.D., MBA

Dr. McCoy received her Doctorate in Clinical Psychology in 2016 from The Chicago School of Professional Psychology, Washington, DC campus. She completed her internship at NEFSH and her postdoctoral residency at Northern Virginia Mental Health Institute. Her professional interests include the treatment of serious and persistent mental illness, complex trauma, intimate partner violence, psychological and forensic assessment, risk assessment and management, positive behavioral support, third wave behavioral therapies (ACT) and self psychology (intersubjective theory). Dr. McCoy’s personal interests include yoga, golf, dancing, and good movies.

Austine Nwaobi, B.S., CPM

Mr. Nwaobi earned a Bachelor of Science degree in Health Administration from St Joseph’s College, New York in 2011 and graduated from the Certified Public Manager program at Florida State University in 2019. Mr. Nwaobi is currently working toward his master’s degree in Clinical Mental Health Counseling and is completing an internship within the Psychology department. Mr. Nwaobi focuses on building rapport and respect with residents and engages in counseling with an emphasis on concepts that will promote the well-being of residents. He spends his spare time with family, friends, and enjoys traveling and sporting activities.

Bill Oigarden, Ph.D., LMHC

Dr. Oigarden is a graduate of Barry University, a licensed psychotherapist, and a trained Narrative Therapist. He earned his Ph.D. in Counseling with a specialization in Marital, Couple, Family Counseling/Therapy. He has a passion for Adlerian therapy with underpinnings of psychodynamic psychotherapy. Since the late 1980s, he has been helping people feel better about themselves in the corporate, school, hospital, and private practice setting. His research interests include psychobiology, alternative five model of personality (trait theory), extreme/high-risk activities, emotional arousal, alexithymia, and family systems. He has two highly trained/registered Chocolate Labrador Retrievers which he utilizes in Animal Assisted Therapy (AAT) throughout Florida. Prior to becoming a psychotherapist Dr. Oigarden spent two decades as a technical instructor and systems engineer. He has taught in settings as varied as a pioneering cave diving instructor to training international engineers in manufacturing of the Patriot Missile. Outside of work, Dr. Oigarden continues to explore underwater caves. He is a licensed United States Coast Guard Captain and enjoys being on the water as often as he can.
Psychology Staff

Norma Owens-Hixon, M.Ed., LMHC

Ms. Owens-Hixon received her Master’s Degree from the University of North Florida in Mental Health Counseling. She is a Florida Licensed Mental Health Counselor and worked at the hospital first as a Mental Health Program Analyst/Auditor and now as a Clinical Counselor in the Psychology Department. She has experience as a Child Protective Investigator and Family Service Counselor. She is dedicated to facilitating positive growth and enriching the lives of others by endorsing an eclectic approach to counseling. In her spare time, she enjoys walking and arts & music.

Zhanna Rozenberg, LMSW, PhD

Dr. Rozenberg received her Master of Social Work degree from University of Michigan in 2001, and subsequently worked in the juvenile justice system for seven years. She received her Doctorate in Clinical Psychology from University of Detroit in 2016, completed postdoctoral training at South Florida State Hospital, and began working at NEFSH in September of 2017. Dr. Rozenberg is a licensed psychologist in Florida. All of her clinical experiences (practicum placements, internship, and postdoctoral training) occurred within inpatient and/or forensic settings. Dr. Rozenberg’s professional interests include working with individuals with severe mental illness, psychodynamic treatment, multicultural approaches to mental health services, and group therapy. Her personal interests include history, travel, music, true crime programming, and photography.

Summer Scott, Psy.D.- Director of Internship Training

Dr. Scott received her Doctorate in Clinical Psychology in 2012 from the University of Indianapolis in Indianapolis, Indiana. She completed both her internship and postdoctoral residency at NEFSH. She is licensed as a psychologist in Florida. Dr. Scott has served as the Director of Internship training since February 2017. Her professional interests include the treatment of serious mental illness, public service, supervision and training, humanistic psychology, feminist psychology, and social justice issues. Her personal interests include group fitness, listening to podcasts, and spending time with family and pets.
Psychology Staff

Sierra Trainor, Psy.D.

Dr. Trainor received her Doctorate in Clinical Psychology in 2012 from the Illinois School of Professional Psychology in Chicago, Illinois. She completed both her internship and postdoctoral residency at NEFSH. She is licensed as a psychologist in Florida. Her professional interests include dialectical behavioral therapy, mindfulness, and animal-assisted therapy. Dr. Trainor’s personal interests include animal rescue work, yoga, and spending time with her family and pets.

Kenneth Vest, B.S. Senior Clerk & Human Resources Liaison

Mr. Vest holds a Bachelor of Science Degree in Telecommunication Operations and Management from the University of Florida’s College of Journalism and Communications. He earned the degree in 1993 while working full-time in public television at WUFT-TV, in Gainesville, Florida. He worked in public broadcasting in both television production and engineering for twenty years. In 2000 he came to work at Northeast Florida State Hospital as a Publication Production Specialist and played a key role in the creation of the hospital’s publications and medical forms. In 2009 he was named NEFSH Employee of the Year. In 2012 Mr. Vest joined NEFSH Psychological Services. Mr. Vest has more than thirty years of public-service employment with the State of Florida. His outside interests include astronomy, history, guitar, travel, and photography.

Staci Webb, B.S.

Ms. Webb earned a Bachelor of Science Degree in Psychology from the University of Central Florida, in July 2020. During her career, Ms. Webb has worked in various areas of healthcare including as a Cognitive Rehabilitation Technician in a busy neurology practice, as a Histology Processing Coordinator and Histology Laboratory Manager in a large hospital, and in Medical Records for the Department of Corrections. After living in Central Florida for many years, she moved back home to Baker County and began working at NEFSH in February 2016. Prior to transferring to the Psychology Department as a Behavioral Program Specialist in 2020, she was the Medical Unit Specialist in Infection Control. In her spare time, Ms. Webb enjoys spending time with family and friends. She also enjoys doing anything that involves being outdoors, especially going to the beach and working in her yard.
Psychology Staff

Tara Wright, B.S., Behavioral Program Specialist

Mrs. Wright earned a Bachelor of Science Degree in Health Science from Kaplan University in 2012. She began working at NEFSH in 2014, as a Human Service Worker II. She briefly left employment with NEFSH in May 2016, returning as a Human Service Worker II in June 2017. She joined the Psychology Department in August 2017, earning her current position of Behavioral Program Specialist. In her spare time, Mrs. Wright enjoys spending time with her family and going on adventures.
Previous Interns

1997-1998

- Rhaina Smeds (California School of Professional Psychology - Fresno) is licensed in Florida.

1998-1999

- Manuel Raposo (Howard University) is licensed in Maryland and has worked as program coordinator in an intervention program with child victims of domestic violence.

1999-2000

- Cynthia Glines (John F. Kennedy University) is licensed in New York and Idaho.
- Trevor Parr (Texas A&M - Commerce) is a licensed psychologist in Texas and is working in a school district, and private practice, as well as conducting evaluations with children in foster care.
- Vigita Reddy (Illinois School of Professional Psychology) is licensed in New York and is working at the Department of Disability Determination.

2000-2001

- Leslie Case (University of South Dakota) is licensed in Florida and is working in private practice.
- Gail Kibiger (University of Indianapolis) is licensed in Indiana and is a program manager and clinical psychologist at a community mental health center.
- Kathleen Herron Rossetter (Illinois School of Professional Psychology) is licensed in Florida and working with the Florida Agency for Persons with Disabilities.

2001-2002

- Diana Garcia (Marywood University) is licensed in Ontario, New Foundland and Labrador. Her private practice *Capital Psychological* employs four clinicians.
- Kristen Hudacek (Argosy University/Tampa) is licensed in Florida and Virginia. She is a certified Sex Offender Treatment Provider (CSOTP) in Virginia.
- Mary Rolison (University of Oklahoma) is licensed in the state of Oklahoma and is employed with the Disability Determination Division of Oklahoma as a Psychological Medical Consultant with Social Security. She also has a part-time private practice working with adults and couples.
- Shirley (Fisk) Watkins (Forest Institute of Professional Psychology)
Previous Interns-Continued

2002-2003

- Ilisa (Brumer) Kaufman- (Nova Southeastern University) is licensed in Florida.
- Elizabeth (Hacker) Magro (Florida School of Professional Psychology) is working with severely emotionally disturbed children and adolescents.
- Rachel Salerno (Nova Southeastern University) is licensed in the state of Florida and is currently working at G&G Healthcare Services in North Miami Beach, Florida.
- Jackie Scheff (Xavier University) is licensed in Florida and works as a senior psychologist in a correctional setting.

2003-2004

- David Cannon (University of Alabama) is working as a senior trial consultant in California.
- Mathieu Kamburian (Nova Southeastern University) works at Thompson Academy, a private agency, in the juvenile justice system.

2004-2005

- William Anzalone (Nova Southeastern University) is licensed in Pennsylvania. He is coordinating the Luzerne County Mental Health Court and has a forensic private practice.
- Anita Avakian (University of Indianapolis)
- Carissa Goldbeck Bokelberg (Argosy/Atlanta) is licensed in Louisiana and is currently working in a child/adolescent developmental neuropsychiatric outpatient unit in New Orleans.

2005-2006

- Annatolee King (Nova Southeastern University) is licensed in Florida and working as a psychologist at a college counseling center.
- Darah Granger (Argosy University-Atlanta) is licensed in Florida and working as the coordinator for Forensic Services at Northeast Florida State Hospital as a Senior Psychologist.
- Aaron Kilts (Argosy University-Atlanta) is licensed in Georgia and is working in the Trauma Recovery Program in the VAMC in Atlanta.
- Elizabeth Layton Depelteau (Florida Institute of Technology) is licensed in Florida and is working as a psychologist in a community mental health setting.
Previous Interns

2006-2007

- Jennifer McManus (California School of Professional Psychology at Alliant International University – San Diego) is licensed in Florida and is the Director of Psychological Services at Northeast Florida State Hospital.
- Cynthia Michelle Solecki (Nova Southeastern University) is licensed in North Carolina and working at a military hospital installation.
- Michael Wiltsey (Drexel University) is licensed in New Jersey and is the Detective Sergeant in the Crime Scene Unit of a County Law Enforcement agency. He is also the Director of Forensic Psychology at The Center For Emotional Health in Cherry Hill, NJ.

2007-2008

- Tracy Clemans (Argosy/Tampa) is currently working at a VA in Denver, Colorado.
- Katherine Donnelly (University of Hartford) is licensed in Massachusetts and employed for the Edith Nourse Rogers VA Hospital in Bedford. She specializes in the treatment of PTSD, insomnia, and women's mental health.
- Lari Meyer (Marquette University) is licensed in Florida and Ohio.
- Krista Puente Trefz (Florida Institute of Technology) is licensed in Florida and works in a private practice specializing in children and teens with ADHD, behavior challenges, depression, and anxiety.

2008-2009

- Susana Lozada-Murray (Argosy-Tampa) is licensed in Florida and working in private practice.
- Kiana Wright (GA School of Professional Psychology) is the Community Forensic Director with the Georgia Department of Behavioral Health and Developmental Disabilities. Dr. Wright is also an adjunct professor at the Georgia School of Professional Psychology.
- Abigail Patterson (Nova Southeastern University) is licensed in Florida and working at a military medical center.

2009-2010

- William Bruer (Argosy Atlanta) is licensed in the state of Georgia and working at the Atlanta Veterans Affairs Medical Center.
- Elizabeth Burns (Florida Institute of Technology) is licensed in the state of New York and is working in a state hospital.
- Geeta Arora (Argosy, Tampa) is licensed in Florida. She is working in private practice and a general hospital setting.
Previous Interns

2010-2011
- Allison Gunderson (Argosy, Hawaii) is licensed in Hawaii and is working for the State of Hawaii as a Forensic Examiner. Dr. Gunderson also has a private practice.
- Jessica Karle (Nova Southeastern University) is licensed in Florida and working in a community mental health setting.
- Meghan McBrearty (Pacific University) is licensed in Hawaii and working at a state/county hospital as a supervising psychologist.

2011-2012
- Chad Breznay (Florida Institute of Technology) is licensed in Florida.
- Summer Scott (University of Indianapolis) is licensed in Florida and is working at NEFSH as the Director of Intern Training.
- Sierra Trainor (Illinois School of Professional Psychology) is licensed in Florida and is working as a Senior Behavioral Analyst at NEFSH.

2012-2013
- Laura Brown (Louisiana State University) is licensed in Louisiana and is employed as a supervising psychologist at a forensic hospital.
- Katherine Cypress (Argosy, Florida School of Professional Psychology)
- Catherine Drew (Florida State University) is licensed in Florida. She has a private practice and was appointed to the Florida Board of Psychology.

2013-2014
- Kari Eng (Forest Institute, Springfield, Missouri) is licensed in the state of Florida and works in a private practice.
- Barrett Kern (Roosevelt University) works at the University of Chicago academic hospital as a researcher.
- Sabrina Martin (Argosy Tampa) is licensed in Florida and works in a private practice. Dr. Martin is also a Certified Dementia Practitioner with the National Council of Certified Dementia Practitioners (NCCDP).

2014-2015
- Ciana Mickolus (Nova Southeastern University)
- Heather Nelson (Wright Institute) is licensed in California and is working at an intensive outpatient clinic for a Health Maintenance Organization.
- Deanna Oberle (Florida School of Professional Psychology) is licensed in the state of Florida and is working as a Psychologist at a VA Medical Center in Texas.
Previous Interns

2015-2016
- Michelle Jacobs Lopez (Albizu University – Miami Campus) is a licensed psychologist in Pennsylvania.
- Katherine McCoy (Chicago School of Professional Psychology, DC campus) completed her post-doctoral residency and is working at NEFSH as a Behavioral Analyst.
- Stacie Price (Nova Southeastern University) is licensed in Georgia and Tennessee and employed at two private practices. Dr. Price is also a psychologist in the Army National Guard.

2016-2017
- Araks Akopyan (La Verne University) accepted a post-doctoral position at a prison in California.
- Katia Arroyo-Carrion (Carlos Albizu University- San Juan) is a licensed psychologist in Florida and practices at a VA Healthcare Center.
- Stephanie Ferrer (Florida Institute of Technology) completed her post-doctoral residency and is working at NEFSH as a Behavioral Analyst.

2017-2018
- Amber Denton (Spalding University) is licensed in Florida and is employed as a psychologist at Northeast Florida State Hospital.
- Rebecca Groff (Spalding University) is licensed in Florida and is completing a two year post-doctoral residency in Florida with a focus on neuropsychology.
- Kristin Muller (Argosy Tampa) is completing a post-doctoral position at The Mental Health Center of Florida.

2018-2019
- Jordan McGarel (Illinois School of Professional Psychology at National Louis University ) is completing a post-doctoral position at a private psychiatric hospital in a suburb of Chicago, Illinois.
- Alyssa Roberson (Georgia Southern University) accepted a position as an inpatient forensic clinician at Georgia Regional Hospital in Savannah, Georgia.
- Erin Teaff (West Virginia University ) is completing a post-doctoral position at a private practice with a focus on forensic evaluations.
Previous Interns

2019-2020

- Mandy Alexander (University of Indianapolis) accepted a position within the psychology department at NEFSH. She will begin her post-doctoral residency with NEFSH upon graduation from her doctorate program in December 2020.
- Monica Gibson (Chicago School of Professional Psychology, DC campus) accepted a post doctoral residency position at Alliance Behavioral Care in Arizona
- Bethany Wellman (Florida Institute of Technology) accepted a post-doctoral residency position at Western State Hospital in Virginia.
Internship Program Admissions

Date Program Tables are updated: 7/24/20

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program’s policies on intern selection and practicum and academic preparation requirements:

NEFSH is an inpatient state mental health treatment facility that provides continuous service to people with chronic and persistent severe mental illness. The internship is accredited by the American Psychological Association and adheres to a scientifically informed practitioner model. The overall aim of the doctoral psychology internship program at NEFSH is to provide quality training necessary to facilitate the transitional process from student to entry level practice professional while working with adults and a severely mentally ill population. Additionally, the internship program aims to produce generalist adult health service psychology practitioners who demonstrate the capacity to function autonomously and responsibly, and are prepared for public service.

To function effectively in this program, an intern should demonstrate willingness, interest, and clinical maturity to provide services to individuals with severe mental illness. Applicants that demonstrate a strong fit and interest in the population served at NEFSH are encouraged to apply. Applicants that demonstrate a strong fit and interest in the population served at NEFSH are encouraged to apply.

There is no minimum hours requirement, as the selection committee understands that many applicants’ clinical hours and training experiences were impacted by the COVID-19 pandemic. Applicants’ anticipated hours, as well as non-conventional training experiences that may have occurred as a result of the pandemic will also be considered during the selection process.

| Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many: |
| Total Direct Contact Intervention Hours | Y | Amount: N/A |
| Total Direct Contact Assessment Hours | Y | Amount: N/A |
Describe any other required minimum criteria used to screen applicants:

| 1) | Student in clinical or counseling psychology from a doctoral program accredited by the American Psychological Association or a doctoral program that has been granted an initial accreditation site visit by the American Psychological Association |
| 2) | Completion of all academic portions of the doctoral program prior to internship (excluding dissertation or research requirements) |
| 3) | Endorsement from the applicant's training director or director of clinical training that the applicant is prepared for a doctoral internship |
| 4) | Completion of all practicum experiences required by the applicant's program |
| 5) | A Master’s Degree must be conferred by the end of January 2021. Note—An applicant’s Master’s Degree must be related to the field of psychology (i.e., clinical, counseling, forensic, rehabilitation counseling). |
| 6) | Applicants must be United States citizens. |
| 7) | Completion an AAPI online application which includes a cover letter, curriculum vitae, Director of Clinical Training verification of eligibility and readiness, all graduate transcripts, and three letters of recommendation from doctoral clinicians, preferably licensed psychologists. |
| 8) | Cover letter that specifies the two emphasis rotations that applicants are most interested in completing if matched to the NEFSH internship program. |
| 9) | A de-identified psychological assessment as supplemental material to the AAPI online application. Remove all identifying information and any information that could reasonably be used to identify the subject(s) of the psychological assessment, such as names, addresses, and any dates (except years) that are directly related to an individual. Remove all raw testing data that could compromise psychological assessment test security, such as verbatim questions or items from measures. The assessment report should be no longer than 12 single space pages (excluding appendixes). Failure to de-identify psychological assessments in this prescribed manner may result in your application being withdrawn from consideration. |
| 10) | All applications must be submitted for review by 11:59 pm on November 20th, 2020. |
# Internship Admissions, Support, and Initial Placement Data

## Financial and Other Benefit Support for Upcoming Training Year*

<table>
<thead>
<tr>
<th>Benefit Category</th>
<th>Description</th>
<th>Value/Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Stipend/Salary for Full-time Interns</td>
<td></td>
<td>$29,020.42</td>
</tr>
<tr>
<td>Annual Stipend/Salary for Half-time Interns</td>
<td></td>
<td>Not applicable</td>
</tr>
<tr>
<td>Program provides access to medical insurance for intern?</td>
<td></td>
<td>☑ Yes ☐ No</td>
</tr>
<tr>
<td>If access to medical insurance is provided:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trainee contribution to cost required?</td>
<td></td>
<td>☑ Yes ☐ No</td>
</tr>
<tr>
<td>Coverage of family member(s) available?</td>
<td></td>
<td>☑ Yes ☐ No</td>
</tr>
<tr>
<td>Coverage of legally married partner available?</td>
<td></td>
<td>☑ Yes ☐ No</td>
</tr>
<tr>
<td>Coverage of domestic partner available?</td>
<td></td>
<td>☑ Yes ☐ No</td>
</tr>
<tr>
<td>Hours of Annual Paid Personal Time Off (PTO and/or Vacation)</td>
<td>Interns receive time off for nine state holidays and one personal day. Interns also accrue 2 hours of annual leave every two weeks.</td>
<td></td>
</tr>
<tr>
<td>Hours of Annual Paid Sick Leave</td>
<td>Interns accrue 2 hours of sick leave every two weeks.</td>
<td></td>
</tr>
<tr>
<td>In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?</td>
<td>☑ Yes ☐ No</td>
<td></td>
</tr>
<tr>
<td>Other Benefits (please describe): Dissertation Release</td>
<td>Dissertation Release Time, Professional/Administrative Development Time</td>
<td></td>
</tr>
</tbody>
</table>

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table.
## Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

<table>
<thead>
<tr>
<th>Category</th>
<th>2016-2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total # of interns who were in the 3 cohorts</td>
<td>9</td>
</tr>
<tr>
<td>Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>PD</th>
<th>EP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community mental health center</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Federally qualified health center</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Independent primary care facility/clinic</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>University counseling center</td>
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</tr>
<tr>
<td>Veterans Affairs medical center</td>
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</tr>
<tr>
<td>Military health center</td>
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</tr>
<tr>
<td>Academic health center</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other medical center or hospital</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Psychiatric hospital</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Academic university/department</td>
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<td>0</td>
</tr>
<tr>
<td>Community college or other teaching setting</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Independent research institution</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Correctional facility</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>School district/system</td>
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</tr>
<tr>
<td>Independent practice setting</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Not currently employed</td>
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<td>0</td>
</tr>
<tr>
<td>Changed to another field</td>
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<td>0</td>
</tr>
<tr>
<td>Other</td>
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</tr>
<tr>
<td>Unknown</td>
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</tr>
</tbody>
</table>

Note: “PD” = Post-doctoral residency position; “EP” = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.
<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:15 am Morning meeting</td>
<td>8:15 am Morning meeting</td>
</tr>
<tr>
<td>9:00 am Recovery Team Meeting</td>
<td>9:00 am Work on monthly progress notes</td>
</tr>
<tr>
<td>12:00 pm Lunch</td>
<td>11:00 am Group supervision</td>
</tr>
<tr>
<td>1:00 pm Facilitate group therapy</td>
<td>12:00 pm Lunch</td>
</tr>
<tr>
<td>2:00 pm Meet with resident for individual therapy</td>
<td>1:00 pm Facilitate group therapy</td>
</tr>
<tr>
<td>3:00 pm Individual supervision</td>
<td>3:00 pm Meet with resident to start psychological testing</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:15 am Morning meeting</td>
<td>8:15 am Morning meeting</td>
</tr>
<tr>
<td>9:00 am Collaborate on resident behavioral plan</td>
<td>9:00 am Work on documentation</td>
</tr>
<tr>
<td>11:00 am Meet with resident for individual therapy</td>
<td>11:00 am Research/Dissertation</td>
</tr>
<tr>
<td>12:00 pm Lunch &amp; Intern Social Hour</td>
<td>12:00 pm Lunch</td>
</tr>
<tr>
<td>1:00 pm Facilitate group therapy</td>
<td>1:00 pm Facilitate group therapy</td>
</tr>
<tr>
<td>3:00 pm Weekly Didactic</td>
<td>2:00 pm Individual supervision</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:15 am Morning Meeting</td>
</tr>
<tr>
<td>9:00 Focus Rotation tasks</td>
</tr>
<tr>
<td>11:00 am Group Supervision</td>
</tr>
<tr>
<td>12:00 pm Lunch</td>
</tr>
<tr>
<td>1:00 pm Facilitate group therapy</td>
</tr>
<tr>
<td>2:00 pm Meet with resident for brief therapy</td>
</tr>
</tbody>
</table>

Interns' schedules are influenced by a variety of factors that include rotation assignments, interests, and current happenings within NEFSU. This sample schedule provides a snapshot of a routine week for interns.