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# *Support to the Deaf or Hard-of-Hearing*

## *Forms Update 2011*

**Note:** If you are deaf or hard-of-hearing, and need a written copy of the narrative to participate in this training, you can download a copy from the following web address:

[http://www.dcf.state.fl.us/admin/servicedelivery/docs/webinar\\_transcript.pdf](http://www.dcf.state.fl.us/admin/servicedelivery/docs/webinar_transcript.pdf)

# Introduction

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Welcome to the Florida Department of Children and Families' on-line instructions for completing the revised **Customer Companion Communication Assessment and related forms.**

**Note:** If you require special accommodations to participate in this training, please contact your Civil Rights Officer or ADA/Section 504 Coordinator.

# During this presentation, the following forms will be discussed:

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- Customer or Companion Communication Assessment Auxiliary Aid and Service Record.
- Request for Free Communication Assistance or Waiver of Free Communication.
- Customer / Companion Feedback Form.
- Auxiliary Aid and Service Record Monthly Summary Report.

# CUSTOMER or COMPANION COMMUNICATION ASSESSMENT AUXILIARY AID and SERVICE RECORD



## CUSTOMER OR COMPANION COMMUNICATION ASSESSMENT AND AUXILIARY AID AND SERVICE RECORD

\*This form is completed by DCF Personnel or the Contracted Client Services Provider for each service date.

Region/Circuit/Institution:		Program:		Subsection:	
<input type="checkbox"/> Customer <input type="checkbox"/> Companion Name:		Date:		Time:	Case No.:
<input type="checkbox"/> Deaf <input type="checkbox"/> Hard-of-Hearing <input type="checkbox"/> Deaf and Low Vision or Blind <input type="checkbox"/> Hard-of-Hearing and Low Vision or Blind <input type="checkbox"/> Deaf and Limited English Proficient <input type="checkbox"/> Hard-of-Hearing and Limited English Proficient					
<input type="checkbox"/> Scheduled Appointment <input type="checkbox"/> Non-Scheduled Appointment <input type="checkbox"/> No Show   Date/Time:					
Name of Staff Completing Form:					

### Section 1: Communication Assessment

<input type="checkbox"/> Initial <input type="checkbox"/> Reassessment <input type="checkbox"/> Subsequent Appointment	
Individual Communication Ability:	
Nature, Length and Importance of Anticipated Communication Situation(s):	
<input type="checkbox"/> Communication Plan for Multiple or Long-Term Visits Completed <input type="checkbox"/> Not Applicable	
<input type="checkbox"/> Aid-Essential Communication Situation <input type="checkbox"/> Non-Aid Essential Communication Situation	
Number of Person(s) Involved with Communication:	
Name(s):	

# Header

<b>Region/Circuit/Institution:</b>	<b>Program:</b>	<b>Subsection:</b>	
<input type="checkbox"/> <b>Customer</b> <input type="checkbox"/> <b>Companion</b> <b>Name:</b>	<b>Date:</b>	<b>Time:</b>	<b>Case No.:</b>
<input type="checkbox"/> <b>Deaf</b> <input type="checkbox"/> <b>Hard-of-Hearing</b> <input type="checkbox"/> <b>Deaf and Low Vision or Blind</b> <input type="checkbox"/> <b>Hard-of-Hearing and Low Vision or Blind</b> <input type="checkbox"/> <b>Deaf and Limited English Proficient</b> <input type="checkbox"/> <b>Hard-of-Hearing and Limited English Proficient</b>			
<input type="checkbox"/> <b>Scheduled Appointment</b> <input type="checkbox"/> <b>Non-Scheduled Appointment</b> <input type="checkbox"/> <b>No Show</b> <b>Date/Time:</b>			
<b>Name of Staff Completing Form:</b>			

# Section 1: COMMUNICATION ASSESSMENT - Continued

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Initial    Reassessment    Subsequent Appointment

Individual Communication Ability:

Nature, Length and Importance of Anticipated Communication Situation(s):

Communication Plan for Multiple or Long-Term Visits Completed    Not Applicable

Aid-Essential Communication Situation    Non-Aid Essential Communication Situation

Number of Person(s) Involved with Communication:

Name(s):

Individual Health Status for Those Seeking Health Services:

# SECTION 2: AUXILIARY AID/SERVICE REQUESTED AND PROVIDED:

Type of Auxiliary Aid/Service Requested:	
Date Requested:	Time Requested:
Nature of Auxiliary Aid/Service Provided:	
Sign Language Interpreter: <input type="checkbox"/> Certified Interpreter <input type="checkbox"/> Qualified Staff <input type="checkbox"/> Video Remote Interpretive Service <input type="checkbox"/> Large Print <input type="checkbox"/> Assistance Filling Out Forms <input type="checkbox"/> Video Relay Services <input type="checkbox"/> Florida Relay <input type="checkbox"/> Written Material <input type="checkbox"/> CART <input type="checkbox"/> Other:	
Interpreter Service Status: <input type="checkbox"/> Arrival Time: _____ <input type="checkbox"/> Met Expectations of Client <input type="checkbox"/> Met Expectations of Staff <input type="checkbox"/> No Show <input type="checkbox"/> Cancellations	
Alternative Auxiliary Aid or Service Provided, including information on CD or Floppy Diskette, Audiotape, Braille, Large Print of Translated Materials:	
Date and Time Provided:	

# SECTION 3: ADDITIONAL SERVICES REQUIRED:

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Was communication effective?  Yes  No If not, please explain why communication was not effective?

What action (s) was taken to ensure effective communication?



# SECTION 4: REFERRAL AGENCY NOTIFICATION:

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Name of Referral Agency:	
Date of Referral:	Information Provided regarding Auxiliary Aid or Service Need(s):

# SECTION 5: DENIAL OF AUXILIARY AID/SERVICE:

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Reason Requested Auxiliary Aid or Service Not Provided:	
Denial Determination made by Regional Director/Circuit Administrator/Hospital Administrator or Designee or the Contracted Client Services Provider or their Designee:	
Denial Date:	Denial Time:

# COMMUNICATION PLAN FOR ONGOING SERVICES

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A Communication plan is used in Mental Health Treatment Facilities, and other Direct Client Service Facilities where customers reside for long periods of time and/or have numerous communications with personnel of varying length and complexity, which are determined as **Aid-Essential Communication Situations.**

# COMMUNICATION PLAN FOR ONGOING SERVICES

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Communication Plans are appropriate for:

- On-going investigations that will require repeated contacts,
- Customers receiving out-patient services for on-going treatment or counseling,
- Forensic facilities, **or**
- Other situations where you will have repeated contacts with customer or companion.

# COMMUNICATION SITUATIONS IN DEVELOPING A COMMUNICATION PLAN

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## **Intake/Interview:**

- During the **provision** of a Customer's rights, informed consent, or permission for treatment
- During the **determination** of eligibility for public benefits during the intake and review processes
- During the **initial** risk assessment, if follow-up is indicated.

# COMMUNICATION SITUATIONS IN DEVELOPING A COMMUNICATION PLAN - Continued

## Medical:

- **Determination** of a Customer's medical, psychiatric, psychosocial, nutritional, and functional history or description of condition, ailment or injury
- **Determination** and explanation of a Customer's diagnosis or prognosis, and current condition;
- **Explanation** of procedures, tests, treatment options, or surgery
- **Explanation** of medications prescribed, such as dosage, instructions for how and when the medication is to be taken, possible side effects or food or drug interactions
- **Discussion** of treatment plans
- **Explanation** regarding follow-up treatments, therapies, test results, or recovery
- **During** visits by the Nurse

# COMMUNICATION SITUATIONS IN DEVELOPING A COMMUNICATION PLAN - Continued

## Dental:

- **Explanation** of procedures, tests, treatment options, or surgery
- **Explanation** of x-rays
- **Instructions** on self maintenance, i.e., brushing, flossing, etc.

# COMMUNICATION SITUATIONS IN DEVELOPING A COMMUNICATION PLAN - Continued

## **Mental Health:**

- **Provision** of psychological or psychiatric evaluations, group and individual therapy, counseling, and other therapeutic activities, including but not limited to grief counseling and crisis intervention
- **Provision** of discharge planning and discharge instructions

## **Safety and Security:**

- **Communication** of relevant information prior to or as soon as possible after putting a person into restraints including but not limited to the purpose for using restraints and the conditions under which restraints will be removed
- **Communication** of emergency procedures, fire drills, etc.



# COMMUNICATION SITUATIONS IN DEVELOPING A COMMUNICATION PLAN - Continued

## **Programs:**

- **Presentation** of educational classes concerning DCF programs and/or other information related to treatment and case management plans;

## **Off Campus trips or Recreational Activities:**

- Shopping
- Theme Parks

# COMMUNICATION SITUATIONS IN DEVELOPING A COMMUNICATION PLAN - Continued

## Legal:

- **Court proceedings**
- **Appeal Hearings**
- **Complaint and grievance process**
- **Investigation** by child protective services involving interviews, and home visits/inspections
- **Investigation** adult protective services involving interviews, and home visits/inspections

## Food Service / Dietician:

- **Discussion** of food restrictions and preferences

# COMMUNICATION SITUATIONS IN DEVELOPING A COMMUNICATION PLAN - Continued

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**Type of Aid:**

ASL Interpreter

**Purpose of Aid:**

GED Class – Instructions on preparation for upcoming test

**Name and Title of Person Responsible for ensuring the Auxiliary Aid is provided:**

John Q, Case Manager

**Type of Aid:**

Note Cards with checklist

**Purpose of Aid:**

Dietary – Menu selection

**Name and Title of Person Responsible for ensuring the Auxiliary Aid is provided:**

Jane Q, Dietician

# Signature

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Signature of person completing form:	Date:
Signature of Customer or Companion:	Date:

# CUSTOMER OR COMPANION REQUEST\* FOR FREE COMMUNICATION ASSISTANCE

My name is \_\_\_\_\_

- I want a free interpreter. I need an interpreter who signs in:
- American Sign Language (ASL) or an interpreter who speaks.
  - Language: \_\_\_\_\_ Dialect: \_\_\_\_\_
- I want another type of communication assistance (Check all desired assistance):
- Assistive Listening Devices: \_\_\_\_\_ Large Print Materials: \_\_\_\_\_ Note takers: \_\_\_\_\_
- TTY or Video Relay: \_\_\_\_\_ Assistance Filling out Forms: \_\_\_\_\_ Written Materials: \_\_\_\_\_ CART: \_\_\_\_\_
- Other (Please tell us how we can help you): \_\_\_\_\_
- \_\_\_\_\_
- I do not want a free interpreter or any other communication assistance. If I change my mind, I will tell you if I need assistance for my next visit. **(Customer or Companion waiver of rights does not prevent the Department from getting its own interpreter or from providing assistance to facilitate communication and to make sure rights are not violated)**
- I do not want a free interpreter because \_\_\_\_\_
- I choose \_\_\_\_\_ to act as my own interpreter. He/she is over the age of 18. ***It does not entitle my interpreter to act as my Authorized Representative. I also understand that the service agency may hire a qualified or certified interpreter to observe my own interpreter to ensure that communication is effective.***

# CUSTOMER OR COMPANION REQUEST\* FOR FREE COMMUNICATION ASSISTANCE OR WAIVER OF FREE COMMUNICATION ASSISTANCE

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Customer or Companion Signature:	Date:
Customer or Companion's Printed Name:	
Interpreter's Signature:	Interpreter's Printed or Typed Name:
Witness:	Date:
Witness Printed Name:	

**\*This form shall be attached to the Customer Companion Communication Assessment and Auxiliary Aid and Service Record form and shall be maintained in the Customer's file.**

# Customer/Companion Feedback Form



**Department of Children and Families**  
**Customer/Companion Feedback Form**  
 (To be completed by clients/customers who are Deaf or Hard-of-Hearing Only)

The Department of Children and Families is committed to providing excellent customer service. We value your opinion and request that you complete this short survey to assist us in evaluating and improving our services. While you are not required to respond, we thank you in advance for completing this survey. **The survey is ANONYMOUS; therefore, please do not provide your name or any other personal information UNLESS YOU WOULD LIKE TO BE CONTACTED.** Please complete the form and submit it to the local office or mail to: Department of Children and Families, Office of Civil Rights, 1317 Winewood Boulevard, Building 1, Room 110, Tallahassee, Florida 32399-0700.

**IF YOU NEED ASSISTANCE IN COMPLETING THIS FORM PLEASE NOTIFY STAFF OR CONTACT THE OFFICE OF CIVIL RIGHTS AT (850) 487-1901 OR TDD (850) 922-9220**

**Please provide a response to the following:**

1	Are you a: Client/Customer <input type="checkbox"/> Companion <input type="checkbox"/> who is deaf or hard-of-hearing?
2	Were you provided any assistive services and technologies? (Please check all that were provided.) <input type="checkbox"/> Certified Interpreter <input type="checkbox"/> Qualified Staff <input type="checkbox"/> VRS <input type="checkbox"/> Pocket Talker <input type="checkbox"/> Motiva <input type="checkbox"/> CART <input type="checkbox"/> Other: _____
3	Were the assistive services and technologies effective? <input type="checkbox"/> Yes <input type="checkbox"/> No (If no, please explain.)
4	Were you denied assistive services and technologies? <input type="checkbox"/> Yes (if yes, please complete #5) <input type="checkbox"/> No a. What was requested? _____ b. What was provided? _____
5	If you answered yes to #4, please provide the reason you were given for denial of the requested assistive services and technologies?
6	Did you agree with the agency's decision given for the denial of the requested assistive services and technologies? If no, why?
7	The request for assistive services and technologies was made: <input type="checkbox"/> Before the Appointment

# AUXILIARY AID SERVICE RECORD MONTHLY SUMMARY REPORT:

Region/Circuit/Institution/Contracted Client Services Provider: Contract No.		Reporting Period:	
Name of Program & Address:		Subsection:	
Single-Point-of-Contact: Name of Person Completing Form:		Telephone: Telephone:	Date:
<b>SECTION I. CUSTOMERS</b>			
<b>SECTION II. COMPANIONS</b>			
<b>SECTION III. AUXILIARY AIDS AND SERVICES PROVIDED</b> (This section is completed by Contracted Client Services Providers only)			
<b>SECTION IV. AUXILIARY AIDS AND SERVICES PROVIDED</b> (This section is completed by Department of Children and Families staff only)			
<b>SECTION V. COMMUNICATION PLANS</b> (This section is completed for Institutions and Residential Settings only)			
<b>SECTION VI. OUTSIDE AGENCY REFERRALS</b>			
<b>SECTION VII. COMMENTS/OBSERVATIONS</b>			
All services were provided in accordance with the Department's (DCF) policies and procedures, Title VI of the Civil Rights Act of 1964, as amended, the U.S. HHS Settlement Agreement (dated January 26, 2010), and other applicable federal and state laws.			



# ADDITIONAL DOCUMENTS TO BE SUBMITTED WITH THE MONTHLY SUMMARY REPORT.

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1. The **Customer or Companion Communication Assessment Form** in the following instances shall be attached to the Monthly Summary Report.
  - When the requested auxiliary aid or service **was not what was provided.**
  - When the auxiliary aid or service **did not meet the expectation** of the customer, companion or staff
  - When the communication was **not found to be effective**
  - When the requested auxiliary aid or service **was denied.**
  - When requested by the Department or HHS.
2. The **Request For Free Communication Assistance or Waiver of Free Communication Assistance Form** that corresponds with the above accompanying form.

# REPORTING DATES FOR MONTHLY SUMMARY REPORT:

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- The Department and its Contracted Client Services Providers will begin using all of the revised forms mentioned in this presentation on July 1, 2011.
- The reporting period will follow the guidelines listed below:
  - Reporting period will cover the 1<sup>st</sup> through the 30<sup>th</sup> or the 31<sup>st</sup> of each month.
  - DCF Single-Points-of-Contact reports are due to the Civil Rights Officer by the 10<sup>th</sup> of each month.

# AUXILIARY AID SERVICE RECORD MONTHLY SUMMARY REPORT:

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- Contracted Client Services Providers Single-Points-of-Contact reports are due to the Contract Manager by the 5<sup>th</sup> business day of each month, **or** as agreed upon between the Contract Manager and the provider.
- Contract Managers will submit reports to the Civil Rights Officers by the 15<sup>th</sup> of each month.
- Civil Rights Officers will submit reports to Headquarters Office of Civil Rights by the 20<sup>th</sup> of each month.

# AUXILIARY AID SERVICE RECORD MONTHLY SUMMARY REPORT - CONTINUED

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## REPORTING DATES AND GUIDELINES - CONTINUED:

- Headquarters Office of Civil Rights will submit reports to the U.S. Department of Health and Human Services or the Independent Consultant by the 25<sup>th</sup> of each month.

**Note: If the due date falls on a weekend or holiday, the report will be due the next business day.**

# COMPLIANCE IS NOT AN OPTION

- Remember, **Compliance is not an Option.**
- Our mission is to Protect the Vulnerable, Promote Strong and Economically Self-Sufficient Families, and Advance Personal and Family Recovery and Resiliency.
- We **must** be in compliance with these guidelines and instructions to ensure that we are serving the people in the State of Florida in a fair and non-discriminatory manner.
- As always, please contact your Single-Point-of-Contact or your ADA/Section 504 Coordinator (Civil Rights Officer) or the Office of Civil Rights for assistance.
- We will leave the webinar lines open to allow you additional time to submit your questions. All questions and responses will be posted on our HR website beginning **July 12<sup>th</sup>**.

Thank you

# DCF'S ADA/SECTION 504 COORDINATORS

- **Headquarters/Northwood Centre** - Pamela Thornton (850) 717-4567
- **Florida State Hospital** – Aldrin Sanders (850) 717-4566
- **Northwest Region** – Juan Cox (850) 717-4565
- **Northeast Region** – Richard Valentine (904) 723-2097
- **Suncoast Region** – Sharon Pimley-Fong (813) 558-5656
- **Central Region** – Pamela Phillips (407) 317-7552
- **Southeast Region** - Caroline Johnson (561) 837-5538
- **Southern Region** – Roosevelt Johnson (305) 377-5219