

# SCHOOL MENTAL HEALTH LANGUAGE

Children and Youth Behavioral Health Subcommittee

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# THANK YOU



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# SCHOOL MENTAL HEALTH PROPOSED LANGUAGE



The School Districts should negotiate an agreement with their local Managing Entity (ME) to address students' mental health concerns. This agreement would include a clearly defined scope of work and performance measures to meet school district reporting requirements for the mental health school programs; as well as the referral of students with behavioral health concerns to the ME for care coordination and/or other behavioral health services. In addition to the referral process, it would establish an online portal that allows real time communication, to ensure all parties are working together in the treatment, support and educational outcomes for the student and their family. This will assist in providing a method for a coordinated system of referral to the appropriate levels of care and funders for those students. It would also establish a process for the School Districts to have access to data necessary to meet their mental health reporting requirements and the ability to track progress and outcomes from treatment. As a result of this coordination of care, students will improve in their school performance, attendance, and reduced mental health incidents.

# SCHOOL MENTAL HEALTH INCENTIVE LANGUAGE



1. Current and new funding maybe allocated by school districts to use a similar model like the Pasco/Hillsborough/Broward School Mental Health that contract with organizations and provide accountability back to the school district consistent with the School Mental Health. This would ensure students and their families have access to behavioral health services 24/7 year-round, as needed.
2. Current and new funds maybe allocated by school districts for School Mental Health programs that offer similar access to mental and behavioral health services consistent with the School Mental Language. The contract with organizations will provide accountability back to the school district. This would ensure students and their families have access to behavioral health services 24/7 year-round, as needed.

# SCHOOL MENTAL HEALTH INCENTIVE LANGUAGE



3. School districts may utilize current and new funding allocation to implement a hybrid model of the Pasco/Hillsborough/Broward School Mental Health and current school mental health programs.
4. The implementation of these types of models would allow for a more efficient use of funds as it would ensure all potential funding streams are utilized to support the students and their families. This is due to the blended and braided funding between the MEs, Managed Care Plans, Private Insurance, etc.. This collaboration maximizes and ensures services are coordinated at the correct level of care via care coordination.
5. The care coordination of services between the school districts and MEs ensure access and supports to behavioral health services year-round.

# THANK YOU



## Question & Answer