

An overview of CFOP 170-11, Chapter 4, Child Placement Agreements

June 30, 2016 Webinar



Objectives

- Provide overview of new CFOP 170-11, Chapter 4 for Child Placement Agreements
- Describe changes from CFOP 175-88
- Anticipate implementation activities and timeline
- Discuss template pilot project
- Answer questions



New CFOP for Child Placement Agreements

Replaces CFOP 175-88, Prevention and Placement of Child Victims and Aggressors Involved in Child-On-Child Sexual Abuse, Sexual Assault, Seduction or Exploitation in Substitute Care (March, 1999)



New CFOP for Child Placement Agreements

- Anchored in rule changes already effective:
 - F.A.C. 65C-30.001 & 65C-30.011 (2/25/2016)
 - F.A.C. 65C-28.004 (5/8/2016)

 September 12, 2016 Effective Date of New CFOP to allow time for implementation

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What does Child Placement Agreement replace?

Out of Home Plan (in FSFN)

Sexual Safety Plan

Child Placement Agreement

- > Care Precautions
- Behavior Management Plan



Child Placement Agreements: What has changed?

- > Less restrictive options
 - ☐ Care Precautions
 - **□** Behavior Management Plan
- Provisions to terminate Agreements
- Consideration of sibling groups
- ➤ Recognize limitations of initial placement information
- > Exceptions process



Updated Definitions

Alleged juvenile sexual offender Juvenile Sexual Abuse

Sexually reactive Problematic Sexual Behavior

<u>Human Trafficking -- Commercial Sexual</u> <u>Exploitation of a Child (CSEC)</u>

Behaviors that are a Significant Treat to Others

Severe Self-Harm



What requirements are similar?

- Must be established at the time of placement
- Full information disclosure to caregiver(s)
- Not required for child in a specialized treatment facility
- "Prevention Rules"
- The caregiver must have access to a case manager, supervisor, or provider agency if assistance is needed



Child Placement Agreement: Care Precautions

- ➤ Alleged or known victim of sexual abuse or CSEC
- ➤ Child with Problematic Sexual Behaviors
- Serious behaviors in past (over 1 year ago)
- Stepping down from Behavior Management Plan



Child Placement Agreement: Care Precautions

- A child shall be placed in a private bedroom until the child is known to the caregivers unless:
 - The child is being placed with siblings and there are no concerns for the safety of anyone in the sibling group.
 - A separate bedroom is not possible and the caregiver(s) agree to careful and frequent monitoring of sleeping arrangements in order to inform ongoing supervision needs.
 - Qualified assessor indicates a private bedroom is not necessary.



Child Placement Agreement for Behavior Management Plan

> Juvenile Sexual Behaviors

➤ Behaviors that are a Significant Threat to Others



Behavior Management Plan Placement Requirements: Initial

- ✓ The child must be the youngest child living in the home.
- ✓ A physically or sexually aggressive child must not be placed in a bedroom with a more vulnerable child.
- ✓ The child's bedroom must have an alarm or other alerting device for the door when there are concerns for the safety of the child or other children in the home during the times when caregivers are sleeping.

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✓ The child must receive sight and sound supervision.

Behavior Management Plan Placement Requirements: Ongoing

- An assessment by a qualified assessor must be received within 30 days of a child's placement, and the requirements in the Agreement must be modified as necessary.
- Modifications may include:
 - Changes to the use of space, routines and house rules;
 - Positive reinforcement, de-escalation techniques and therapeutic activities; or,
 - The actions and assistance that will be provided to support the caregiver.

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The caregiver's agreement to assist in the identification of any triggers or antecedents that appear to be associated the child's self-harming behavior or inappropriate behaviors towards other children.

Monitoring Child Placement Agreements

During routine CM contacts:

- Input on whether the requirements are working or not working
- Implementation of any new house rules, interventions or treatment
- Any incidents of harm to other children in the home
- Additional supports needed



Modifying Child Placement Agreements

- ✓ When a new child is placed in the home, a review of any current Agreements will be conducted to determine if any changes are necessary.
- ✓ When a child with an Agreement is moved to a new placement setting.
- ✓ A new Agreement will be created or discontinued to change the level of restrictions.



Terminate Child Placement Agreement

Based on an evaluation by a qualified assessor

and

The absence of concerning behaviors which threaten the safety of other children in the home or the child

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Implementation Activities—

- Determine any updates needed to local protocols
- Identify local qualified assessors
- Review current cases with sexual safety plans and identify continued need(s) or termination.
- Identify children with significant behaviors who need plans.



Child Placement Agreement Template/FSFN Design

 The template will be pilot tested to inform FSFN design in January 2017.

• FSFN design will include placement alerts.

• CBC's/Lead Agencies have discretion to use local forms/templates until FSFN functionality is available.

Implementation Activities— Pilot Template Sites

- Identify agency Point of Contact
- Participate in a one day Pilot Site orientation meeting in early July
- Begin pilot testing of draft templates August 1, 2016.
- Gather and document feedback from frontline users, including supervisors.
- Participate in a statewide conference call every two weeks to share and discuss findings and any actions needed.
- Participate in a peer review to be conducted by OCW and the FCC-COO of a small sample of cases.
- In early December, participate in Pilot Project wrap-up DEPART meeting.
- In January, 2017, Point of Contact will participate in the final FSFN design session.

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Agreement Purpose: Behavior Management Plan Care Precaution		
Status: Active Terminated		
Child's Name:	Effective Date:	
Case Name:	ase Name: Placement Begin Date:	
Provider Name:	Provider Type:	
I. Child Behaviors or Circumstances:		
Describe the child's behavior(s) or circumstance(s) that need to be managed. If this is an		
updated agreement describe the change in circu	unstances.	
Reason Child Placement Agreement is needed, select all that apply:		
Sexu	al Abuse	
Victim of Sexual Battery	Yes No	
Victim of Sexual Molestation	Yes No	
Victim of Sexual Exploitation	Yes No	
Victim of Human Trafficking	Yes No	
Exhibits Problematic Sexual Behavior	☐Yes ☐No	
☐ Juvenile Sexual Abuse		
Non-Contact	☐Yes ☐No	
Direct Contact	Yes No	
Behaviors that Pose Serious Threat of Harm to Others		
Animal Cruelty	Yes No	
Physically Assaultive	Yes No	
Fire Setting	Yes No	
Destructive to Property	Yes No	
Other:	Yes No	
Severe	Self Harm	
Suicide Attempts	Yes No	
Punching or hitting to evince pain/injury	Yes No	
Self-cutting	Yes No	
Sticking objects in skin	Yes No	
Eating disorders	Yes No	
Runaway behavior	Yes No	
Self-inflicted burns	Yes No	
Other:	□Yes □No	

Child Placement Agreement - 05/12/2016



I. Placement Requirements that must be followed:

Court ordered placement restrictions exist.		
Describe each of the Court ordered placement restrictions.		
Must be the only child residing in the home.		
Child has placement limitations with siblings.		
Must be the youngest child in the home.		
Child must have his/her own bedroom.		
Child must have an alarm or other alerting device for his/her bedroom.		
Caregiver must lock up specific items such as knives, matches, lighters or other items that could		
potentially be used to start a fire or injure self.		
Child must have sight and sound supervision.		
Special contact restrictions exist beyond those listed in the visitation plan.		
Other placement requirements exist.		
Describe each of the placement requirements identified above including care and supervision details specific to ensuring safety of the child.		
Exception(s) to required policy exist.		
Describe any placement requirements that were granted an exception and reason for the exception(s), including the name and title of any professional whose input was required.		



I. Caregiver specific supports:
Child specific treatment and intervention recommendations exist.
Supports will be provided to caregiver.
Other supports and services will be provided beyond those that are in the Case Plan.
Describe the caregiver specific supports including, strategies and actions the caregiver will uto prevent, intervene, and follow-up in response to child's behavior or circumstances, at education or advanced training opportunities that are recommended; other supports available including any planned in-home services; name of person that caregiver should call in the eve of an emergency, and the specific supports and services recommended.
II. Plan Termination (section completed when this plan is no longer required)
Reason Plan is no longer required:
Less restrictive plan is needed.
☐ More restrictive plan is needed.
Change in placement.
Child Placement Agreement is no longer necessary.
Terminate Date:
Describe the change in conditions that supports the discontinuation of this Child Placeme
Agreement.



Prevention Rules

The caregiver(s) will assist in the identification of circumstances and actions that happen before, or seem to trigger any self-harming or inappropriate behaviors and what happens after such instances. This information will help to inform the professionals involved as to ways that caregivers can help to prevent such behaviors from reoccurring.

Caregivers will enforce and discuss, if appropriate, the following prevention rules with all family members living in their home:

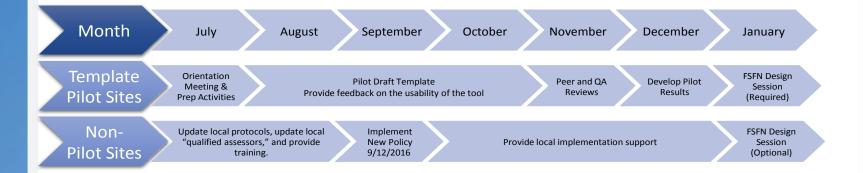
- Caregivers will understand and be able to explain what kind of touch is "okay" and that permission should be sought before touching another person or their things. House rules will provide ongoing and positive reinforcement of the need for personal boundaries.
- Caregivers will limit access to bedrooms by establishing and enforcing ground rules on who is allowed to
 visit whose bedroom and under what conditions. Family members will respect personal space, such as
 knocking before entering a room.
- Caregivers will encourage, model and support open communication and honesty among family members.
 This includes encouraging children to express their feelings and any concerns as to privacy or safety.
- Caregivers will be responsible for making sure that children only have access to age and developmentally
 appropriate material (magazines, pictures, internet or video).
- Only one child should be in the bathroom at a time. The bathroom door should be closed for privacy when
 taking a bath, showering or using the toilet. All family members bathe, shower, and toilet separately
 unless a child needs assistance from an adult due to age or disability.
- Caregivers will establish a dress code which outlines the type of clothing that is acceptable and under what circumstances.
- The caregiver(s) will assist in the identification of circumstances and actions that happened before, or seemed to trigger any self-harming or inappropriate behaviors. This information will help to inform ways that household members can help to prevent such behaviors from occurring.



SIGNATURES

Case Manager/ Child Protective Investigator (CPI) Printed Name:	Date:
Case Manager/ Child Protective Investigator (CPI) Signature:	Date:
Case Management Supervisor/ CPI Supervisor (Printed Name)	Date:
Case Management Supervisor/CPI Supervisor (Signature)	Date:
Caregiver (Printed Name and Name of Placement):	Date:
Caregiver (Signature):	Date:
Caregiver (Printed Name and Name of Placement):	Date:
Caregiver (Signature):	Date:
Child (Printed Name):	Date:
Child (Signature):	Date:
Other (Signature and Title):	Date:
Other (Signature and Title):	Date:
****Once signed please remember to upload this document to the asso Agreement***	ciated Child Placeme

Implementation Timeline





Presenters:

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