# Florida Department of Children and Families Transition Services for Youth Job Aid

#### **Overview:**

Independent living services is often referred to as transitional services. These types of services encompass a wide range of assistance categories, all geared toward preparing older children for independence. The categories of programs and services to prepare for the transition to a successful adulthood align with the National Youth in Transition Database (NYTD) and include independent living needs assessment, academic support, post-secondary educational support, career preparation, employment programs or vocational training, budget and financial management, housing education and home management training, health education and risk prevention, family support and healthy marriage education, mentoring, and, when young adults are eligible, supervised independent living, room and board financial assistance, education financial assistance, and other financial assistance.

Beginning at age 13, children in outof-home care require additional support and case coordination to help them develop necessary life skills, achieve permanency, and ultimately transition to a successful adulthood. Most life skills will be developed through normal day to day activities in children's natural living environments.

This job aid was created to assist in visualizing the desired outcome goals, age for expected service delivery, and the policy that drives the practice.



#### 13 to 15-Year-Old Transition Services Requirements









13 Years Old

14 Years Old

15 Years Old

Life Skills Progress Documentation Log NYTD FSFN Reporting

Life Skills Progress Documentation Log NYTD FSFN Reporting Credit Reports Additional Case Planning Documentation Child Rights Life Skills Progress Documentation Log
NYTD FSFN Reporting
Credit Reports
Additional Case Planning Documentation
Child Rights
Keys to Independence

Caregivers are required to take the lead role in ensuring children and young adults in their home are provided the opportunity to develop the skills necessary to transition to adulthood using a reasonable and prudent standard and report the progress of skills development. These skills include daily living activities to prepare them for self-sufficiency.

Child Welfare Professionals support, train, and assist caregivers with their responsibilities. When the caregiver lacks the ability and resources, the Child Welfare Professional must ensure children receive the necessary skills. Child Welfare Professionals must also ensure all additional support and case coordination for this population is documented in Florida Safe Families Network (FSFN).



### **16 to 17-Year-Old Transition Services Requirements**







#### 16 Years Old

17 Years Old

Life Skills Progress Documentation Log
NYTD FSFN Reporting
Independent Living Assessments
Individualized Life Skills Plan
Credit Reports
Additional Case Planning Documentation
Child Rights
Keys to Independence
APPLA\* Requirements (if applicable)
My Pathways Transition Plans

Life Skills Progress Documentation Log
NYTD FSFN Reporting
Independent Living Assessments
Individualized Life Skills Plan
Credit Reports
Additional Case Planning Documentation
Child Rights
Keys to Independence
APPLA Requirements (if applicable)
My Pathways Transition Plans
Special Judicial Review
Records and Resources
NYTD Survey

<sup>\*</sup>Another Planned Permanent Living Arrangement



## **Policy References and Guidance** (as of 11/12/19)

Chapter 39, Florida Statutes (F.S.), Proceedings Relating to Children Chapter 409, F.S., Part I, Social and Economic Assistance Chapter 65C-28, Out-of-Home Care, Florida Administrative Code (F.A.C.)

CFOP 170-17, Services for Transitioning Youth and Young Adults

Life Skills Progress Documentation Log Rule 65C-28.009, F.A.C., CF-FSFP 5444, Chapter 1, CFOP 170-17

**Independent Living Assessments** Rule 65C-28.009, F.A.C., and Chapter 1, CFOP 170-17

Individualized Life Skills Plan Rule 65C-28.009, F.A.C., and Chapter 1, CFOP 170-17

NYTD FSFN Reporting https://www.acf.hhs.gov/sites/default/files/cb/nytd\_review\_guide.pdf, Rule 65C-28.009, F.A.C., and Chapter

1, CFOP 170-17

Credit Reports Rule 65C-28.009, F.A.C., Chapter 1, CFOP 170-17,

http://centerforchildwelfare.fmhi.usf.edu/kb/indliv/JobAidCreditChecksYouthYoungAdult.pdf

Additional Case Planning Section 39.6012, F.S., Rule 65C-28.009, F.A.C., and

**Documentation** http://www.centerforchildwelfare.org/kb/policymemos/CasePlanning-UpdatedReq092515.pdf

**Child Rights** Section 39.4085, F.S., Rule 65C-28.009, F.A.C, Chapter 1, CFOP 170-17, and

http://www.centerforchildwelfare.org/kb/YouthSpaceDoc/Children's%20Rights%20and%20Expectation.pdf

**Keys to Independence** Section 39.701, F.S., Chapter 2, CFOP 170-17, http://keystoindependencefl.com/

APPLA Requirements Section 39.6241, F.S., Rule 65C-28.009, F.A.C., and

http://www.centerforchildwelfare.org/kb/policymemos/APPLA092515.pdf

My Pathways Transition Plans Section 39.6035, F.S., Rule 65C-28.009, F.A.C., Chapter 2, CFOP 170-17, and CF-FSP 5425

**Special Judicial Review** Section 39.701, F.S., and Chapter 2, CFOP 170-17

**Records and Resources** Section 39.701, F.S., Chapter 2, CFOP 170-17, and CF-FSP 5426

NYTD Survey <a href="https://www.acf.hhs.gov/sites/default/files/cb/nytd">https://www.acf.hhs.gov/sites/default/files/cb/nytd</a> review guide.pdf

