## **INVESTIGATION SUB-TYPE "OTHER"**

October 25, 2013

| <b>Explanation:</b> Under the new practice model there is a need to create a unique identifier for non-institutional investigations.  |   |
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| Benefit:  | Who is impacted:  |
| <ul> <li>Creates a unique identifier for non-<br/>institutional investigations.</li> <li>Allows, but does not require,<br/>completion of the Family Functional<br/>Assessment (FFA).</li> </ul>   | <ul><li>Hotline Counselors</li><li>Child Protective Investigators</li></ul> |
| Policy / Decision surrounding practice:   |   |
| <ul> <li>The investigative sub-type "Other" involves maltreatment in a non-institutional setting in which<br/>the <u>alleged perpetrator is an adult sitter or relative not residing in the child's household</u> who<br/>has been temporarily entrusted with the child's care.</li> </ul>  |   |
| Examples include, but are not limited to:   |   |
| <ul> <li>A child is maltreated while being "babysat" at the adult babysitter's home.</li> <li>A child is maltreated in his or her own home while being cared for by an adult babysitter.</li> <li>A child is maltreated by a relative (but not other parent or legal guardian) while visiting the relative's home.</li> <li>A relative (but not other parent or legal guardian) maltreats a child while visiting the child's home.</li> </ul>   |   |
| <ul> <li>While all investigative activities must be completed and documented in "Other" investigations,<br/>FSFN functionality only validates and requires a "Present Danger Assessment" (PDA) and the<br/>"Finding for Maltreatment" be completed prior to submission for closure.</li> </ul>  |   |
| <ul> <li>Investigators always have the option of completing a Family Functioning Assessment (FFA) in<br/>an "Other" investigation if the specific circumstances warrant it (i.e., the relative's role in the<br/>family or relationship to the child is unclear or there are questions as to whether the relative<br/>resides in the home or not, etc.) or if the structure or process of the FFA assists the<br/>investigator in organizing information or decision-making.</li> </ul> |   |
| <b>Online Training:</b> Training for these changes is posted on the Center for Child Welfare's website: <a href="http://centervideo.forest.usf.edu/fsfnenduser/lifecycleintake/start.html">http://centervideo.forest.usf.edu/fsfnenduser/lifecycleintake/start.html</a>   |   |
| <b>Resources:</b> User Guides, How Do I Guides, Topic Papers, Reference Data are posted on the Center for Child Welfare's FSFN website: <u>http://centerforchildwelfare.fmhi.usf.edu/FSFN/FSFNactivation.shtml</u>  |   |
| <b>CONTACT INFO:</b> If you have a question, submit it to the Center for Child Welfare's FAQ tab: <u>http://centerforchildwelfare.fmhi.usf.edu/FAQs/AskaFAQ.shtml</u>   |   |