Questions to Answer in Family Assessment Areas Information Collection Domains

MALTREATMENT

Information that informs this domain includes:

- > Type of maltreatment;
- Severity of maltreatment;
- Description of specific events;
- Description of emotional and physical symptoms;
- > Identification of the child and maltreating caregiver;
- Condition of the child.

NATURE OF THE MALTREATMENT: SURROUNDING CIRCUMSTANCES

Information that informs this domain includes:

- > The duration of the maltreatment;
- History of maltreatment;
- > Patterns of functioning leading to or explaining the maltreatment;
- Parent/legal guardian or caregiver intent concerning the maltreatment; (assessment of intent re: parenting/discipline vs. intent to harm)
- Parent/legal guardian or caregiver explanation for the maltreatment and family conditions;
- > Unique aspects of the maltreatment, such as whether weapons were involved;
- > Caregiver acknowledgement and attitude about the maltreatment;
- > Other problems occurring in association with the maltreatment.

CHILD FUNCTIONING

Information that answers this question includes:

- General mood and temperament;
- Intellectual functioning;
- Communication and social skills;
- Expressions of emotions/feelings;
- ➢ Beĥavior;
- > Peer relations;
- School performance;
- Independence;
- \succ Motor skills;
- Physical and mental health;
- Functioning within cultural norms

ADULT FUNCTIONING

Information that answers this question includes:

- Communication and social skills;
- Coping and stress management;
- > Self-control;
- Problem solving;
- Judgment and decision making;
- ➢ Independence;
- Home and financial management;
- Income/Employment;
- Citizenship and community involvement;
- \succ Rationality;
- Self-care and self-preservation;
- Substance use;
- Mental health;
- ➢ Family and/or domestic violence;
- Physical health and capacity;
- > Functioning within cultural norms.

GENERAL PARENTING

Information that answers this question includes:

- Reasons for being a caregiver;
- Satisfaction in being a caregiver;
- Parent/legal guardian or caregiver knowledge and skill in parenting and child development;
- > Parent/legal guardian or caregiver expectations and empathy for a child;
- Decision making in parenting practices;
- Parenting style;
- History of parenting behavior;
- Cultural practices;
- Protectiveness

DISCIPLINE OR BEHAVIOR MANAGEMENT

Information that answers this question includes:

- Disciplinary methods;
- > Approaches to managing child behavior
- Perception of effectiveness of utilized approaches;
- Concepts and purpose of discipline;
- Context in which discipline occurs;
- Cultural practices