

## Guidance 30 Partnerships for Success (PFS)

**Contract Reference:** Sections A-1.1.2 and C-1.2

**Authorities:** s. 397.99, F.S.

**Frequency:** Ongoing

**Due Date:** Not Applicable

### Discussion:

This document provides policy guidance on Managing Entity implementation of the Partnerships for Success (PFS) grant awarded to the Department under SAMHSA Grant # 1U79SP021677-01, as amended by any annual Notices of Award. The award includes funds for the development of Drug Epidemiology Networks (DENs) and development or expansion of school-based prevention programs in PFS counties. The purpose of the local DENs is to produce a county needs assessment and conduct drug surveillance through the compilation, analysis, and reporting of local data. The purpose of school-based prevention programs (Botvin LifeSkills Training) are to prevent substance use and violence by targeting the major social and psychological factors that promote the initiation of substance use and other risky behaviors.

The primary objectives of the PFS grant are to:

1. Reduce prescription drug misuse among Floridians ages 12-25,
2. Increase awareness of opioid prevention activities and overdose recognition and response, and
3. Strengthen prevention capacity and infrastructure at the state and community levels.

To implement the PFS grant, the Managing Entity shall:

1. Subcontract with Network Service Provider(s) to establish a DEN as specified in **Section A**, and
2. Subcontract with Network Service Provider(s) to implement school-based prevention programs as specified in **Section B**.

### Reporting

The Managing Entity shall ensure subcontractors document all PFS-funded activities in the Department's Performance Based Prevention System (PBPS), as specified in **Guidance 10 – Prevention Services**. Unless otherwise specified, the Managing Entity may negotiate the frequency, format, and approval of required subcontract reports.

### Section A: DENs

To implement the grant, the Managing Entity shall subcontract with Network Service Provider(s) to establish a DEN for each of the designated counties specified in **Table 1**.

1. Each DEN shall include a minimum of 6 representatives of the following community stakeholders: public health offices, law enforcement agencies, education and community development, and substance abuse treatment and recovery providers.
2. Each DEN shall perform data compilation, analyses, and reporting functions in conjunction with the State Epidemiological Outcomes Workgroup (SEOW).
3. One representative from each DEN shall attend an annual SEOW meeting prior to the delivery of the SEOW Annual Report. Additional SEOW meetings may be conducted in person, via teleconference, or webinar. Funds allocated for DENs may be used to reimburse travel expenses for the annual SEOW meeting, in compliance with state of Florida travel regulations.

4. The PFS Lead Analyst and Lead Epidemiologist shall be responsible for providing technical assistance to DENs to facilitate group development and data compilation, analysis, and reporting efforts.

Table 1 – Managing Entity DEN Assignments	
Managing Entity	County
Big Bend Community Based Care	Taylor County
	Walton County
	Washington County
Broward Behavioral Health Coalition	Broward County
Central Florida Behavioral Health Network	Hillsborough County
	Manatee County
Lutheran Services Florida	Duval County
Southeast Florida Behavioral Health Network	Palm Beach County

## 5. Reporting

The Managing Entity shall execute subcontracts according to the terms of award which will be incorporated by reference into each subcontract. At a minimum, subcontracts shall require the following reporting elements:

### a. Monthly Process Data

Each Network Service Provider shall upload monthly data of the services and activities performed by the DENs.

### b. Annual DEN Surveillance Report

Each Network Service Provider shall report county-level data on behalf of the DEN by conducting an analysis of the data elements specified in **Template 19 – Drug Epidemiology Network (DEN) Surveillance Report** no later than **July 31 annually**.

### c. Annual Outcome Data

Each Network Service Provider shall enter annual outcome data into PBPS no later than **July 31** annually, in coordination with the Lead Epidemiologist, using the data sources specified in **Table 2**.

Table 2 – Annual Outcome Data	
Outcome Data Requirements	Community-Level Data Source
Past 30-day use of alcohol in persons ages 12-20	FYSAS
Past 30-day prescription drug misuse (pain relievers and amphetamines) in persons ages 12-25	FYSAS
Peer disapproval/attitude for alcohol misuse and abuse in persons ages 12-20	FYSAS
Peer disapproval/attitude for prescription drug misuse and abuse in persons ages 12-25	FYSAS
Emergency room visits for fatal and non-fatal opioid overdose in persons ages 26 and older	Local Hospital Data Source
Alcohol-related suspensions and expulsions in persons ages 12-20	Local Department of Education
Drug-related suspensions and expulsions in persons ages 12-20	Local Department of Education

## **Section B: School-Based Prevention Programs**

To implement the grant, the Managing Entity shall subcontract with Network Service Provider(s) to implement approved school-based prevention programs in middle and/or high schools in each of the designated counties specified in **Table 3**. Each provider shall perform data compilation, analyses, and reporting functions in conjunction with the Department's designated PFS Lead Evaluator and Managing Entity Prevention Coordinator.

<b>Table 3 – Managing Entity School-Based Prevention Program Assignments</b>		
<b>Managing Entity</b>	<b>PFS Counties</b>	<b>School-Based Prevention Program</b>
Big Bend Community Based Care	Taylor, Walton, Washington (2 programs per county)	Botvin LifeSkills Training
Lutheran Services Florida	Duval (1 program per county)	Botvin LifeSkills Training
Central Florida Behavioral Health Network	Hillsborough, Manatee (1 program per county)	Botvin LifeSkills Training
Southeast Florida Behavioral Health Network	Palm Beach (1 program per county)	Botvin LifeSkills Training
Broward Behavioral Health Coalition	Broward (1 program per county)	Botvin LifeSkills Training

### **1. Reporting**

The Managing Entity shall execute subcontracts according to the terms of award which will be incorporated by reference into each subcontract. At a minimum, subcontracts shall require the following reporting elements:

#### **a. Monthly Process Data**

Each Network Service Provider shall upload monthly data into PBPS of the services and activities performed by the provider.

#### **b. Quarterly School-Based Prevention Program Report**

Each Network Service Provider shall complete **Template 27 – Quarterly School-Based Prevention Program Report** and upload into PBPS by the 15<sup>th</sup> of the month following the end of each quarter.

#### **c. Quarterly Pre- and Post-Test Data**

Each school-based prevention provider shall send completed official up-to-date Botvin pre- and post-test materials to the PFS Lead Evaluator within 2 weeks of the test date. The PFS Lead Evaluator may request additional data from providers to ensure programs are implemented to fidelity and assist with federal reporting needs.

### **2. Implementation**

All school-based prevention programs must be implemented to fidelity. An overview of each program is provided below.

## **Botvin LifeSkills Training (LST)**

LST is a school-based program that aims to prevent substance use and violence by targeting the major social and psychological factors that promote the initiation of substance use and other risky behaviors. LST is based on both the social influence and competence enhancement models of prevention. Consistent with this theoretical framework, LST addresses multiple risk and protective factors and teaches personal and social skills that build resilience and help youth navigate developmental tasks, including the skills necessary to understand and resist prodrug influences.

LST is designed to provide information relevant to the important life transitions that adolescents and young teens face, using culturally sensitive and developmentally and age-appropriate language and content. Separate LST programs are offered for middle school (grades 6-9) and high school (grades 9-12).

The LST middle school program (grades 6-9) is designed to be taught in sequence over three years in middle school or junior high. The curriculum is intended to be taught sequentially to build on skills learned in the previous levels. Any students taking the program for the first time should receive level 1, followed by booster sessions (levels 2 and 3). Class sessions consist of 30-45 minute sessions, taught on either an intensive schedule (two to three times per week) until the program is complete, or on a more extended schedule (once per week). Additional information on the LST middle school program can be found at <https://www.lifeskillstraining.com/botvin-lifeskills-training-middle-school-program/>

- Foundation Level 1 (ideally implemented in grades 6/7): 15 class sessions, including 3 optional violence prevention lessons
- Booster Level 2 (only implemented after Level 1): 10 class sessions, including 2 optional violence prevention lessons
- Booster Level 3 (only implemented after Level 2): 5 class sessions, including 4 optional violence prevention lessons

The LST high school program is a highly interactive, skills-based program designed to promote positive health and personal development for youth in grades 9 or 10. The LST high school program consists of 10 class sessions, at approximately 40-45 minutes per session. The LST high school program is taught either on an intensive schedule (two to three times per week) until the program is complete, or on a more extended schedule (once per week for 10 weeks). The LST high school program can be used alone or in combination as maintenance to the LST middle school program or the LST transitions program.

Additional information on the LST high school program can be found at <https://www.lifeskillstraining.com/botvin-lifeskills-training-high-school-program/>

The LST Evaluation Tools website contains the most up-to-date official Botvin LST pre- and post-tests available for the LST Middle and High School. These official questionnaires are designed to evaluate the participants' knowledge and attitudes prior to and at the end of implementing the Botvin LifeSkills Training program.

<https://www.lifeskillstraining.com/lst-evaluation-tools/>